

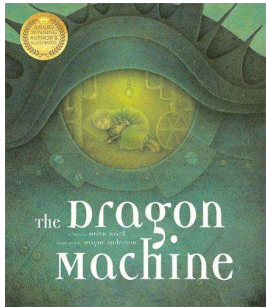


Year 2 Term 6 Curriculum Plan for Parents

The information below outlines the areas we will be working on this term in each of the curriculum subjects.

Writing:

Our writing in Year 2 will centre around and will be linked to key texts throughout the year. Our key texts for term 5 are *The Dragon Machine* by Helen Ward and *Toys in Space* by Mini Grey.



Using these texts, we will be focusing on:

- Using positional language and conjunctions to create descriptive sentences
- Correctly spelling some words with the prefix un
- Spelling the common exception words "should", "would" and "could"
- Writing commands that give advice using conjunctions such as "or", "if" and "because"
- Writing information using a range of sentence types
- Spelling words with "-ment" and "-ness" suffixes
- To be able to use now, after and before as adverbs to explain how a story character changes
- Editing a story to correct some errors in spellings
- Using the coordinating conjunctions 'and' and 'so'
- Using the subordinating conjunction 'because'
- Using prepositions to write a diary entry in the present tense
- Using adjectives ending in '-ing'
- Using noun phrases to write a space log
- To be able to use commas in lists to write an invitation in the future tense
- Writing a fantasy setting description
- Sorting story events into order, summarise the main events and organise ideas into groups
- Editing writing to check for consistent past tense verbs

Maths:

This term we will be looking at:

White Rose Maths- Time:

- O'clock and half past
- Quarter past and quarter to the hour
- Telling the time past the hour
- Telling the time to the hour
- Telling the time to 5 minutes
- Minutes in an hour
- Hours in a day

White Rose Maths- Statistics

- Making tally charts
- Creating tables
- Block diagrams
- Drawing pictograms (1:1)
- Interpreting pictograms (1:1)
- Drawing pictograms (2,5 and 10)
- Interpret pictograms (2,5 and 10)

White Rose Maths-Position and direction

- Language of position
- Describing movement
- Describing turns
- Describing movement and turns
- Shape patterns and turns

Science:

In Science this term we will be looking at making connections by:

- Explaining the terms reduce, reuse and recycle
- Describing how paper is made
- Selecting suitable materials to make a plant pot
- Describing good growth conditions for seeds
- Identifying non-living things to decorate a plant pot using online sources to find answers to questions
- Identifying and classifying different types of materials
- Classifying natural and man-made materials
- Carrying out tests to assess the properties of different materials
- Using observations to answer questions
- Drawing conclusions about the suitability of materials.

Geography:

Our Geography topic this term is called '**What is it like to live by the coast?**' and we be focusing on:

- Locating and naming the seas and oceans that surround the UK
- Explaining what a coast is

- Looking at the features of the Jurassic Coast
- Identifying the physical features of a coast
- How people use Weymouth
- Identifying human features of the coast
- How people use a local coast (data collection)
- How people use a local coast (presenting findings)

Design and Technology:

Our topic this term is based on sculpture and 3D: clay houses. During this block of lessons, we will be working on:

- Flattening and smoothing clay, rolling shapes successfully and making a range of marks in clay
- Making a basic pinch pot and joining at least one clay shape onto the side using the scoring and slipping technique
- Rolling a smooth tile surface.
- Joining clay shapes and making marks in the tile surface to create a pattern
- Drawing a house design and plan how to create the key features in clay
- Creating a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes

Computing:

In Term 6 we will be looking at programming quizzes using the Scratch Jr app and will be focussing on:

- Being able to explain that a sequence of commands has a start
- Identifying a start of a sequence
- Explaining that a sequence of commands has an outcome
- Predicting the outcome of a sequence of commands
- Matching two sequences with the same outcome

Our Religious Education focus this term will be looking at:

Exploring the question: How should we care for others and the world?

We will be focussing on:

- The Golden Rule: the principle of treating others as we would expect to be treated ourselves
- Understanding that the Golden Rule is prominent in both the Christian and Jewish religion
- The Creation Story
- Understanding that The Creation Story is prominent in both the Christian and Jewish religion
- Understanding that Christian and Jewish people believe that humans are God's representatives on earth and so should look after it and everything in it (including other humans and animals).
- Understanding that Tikkun olam is the Jewish idea of repairing and improving the world.

In PE our focus will be on:

Health and Fitness skills

- Describing how and why my body changes during and after exercise

- Using equipment appropriately and move and land safely
- Being aware of why exercise is important for good health

Fundamental movement skills

Agility: Ball chasing

- Being able to take up a good ready position and push off hard
- Being able to keep head steady and watch the ball
- Being able to try rolling the ball at different speeds to get the right challenge
- Being able to start quickly and accelerate by pushing off hard with your feet
- Being able to drive your arms from 'hips to lips' to help you accelerate
- Being able to keep watching the ball and concentrate on your timing so you arrive at the correct time

Static Balance: Floor work

- Being able to keep your hands in line with your shoulders and knees in line with your hips (mid-front support)
- Being able to keep your hands in line with your shoulders and feet in line with your knees (mini-back support)
- Being able to point your fingers towards your feet in the mini-back support

In PSHE we will be focussing on Changes:

- Discussing health and wellbeing
- Recognising that feelings can affect the way we think, feel and behave
- Recognising ways of sharing feelings
- Identifying ways to manage big feelings
- Recognising when we need help and understand how to ask for help
- Identifying feelings associated with change or loss
- Exploring how to manage when we find things difficult

In Music we will be:

- Performing simple patterns and accompaniments keeping a steady pulse
- Playing simple rhythmic patterns on a glockenspiel
- Listening out for and discussing particular aspects of music: pulse, rhythm, tempo, instruments played, arrangement and vocals when listening to music
- Making connections between notations and musical sounds.
- Singing or clapping increasing and decreasing tempo.
- Singing and following a melody.
- Listening and appraising songs and classical music by a variety of artists and composers
- Learning to sing and perform the songs learnt throughout this year
- Learning a series of songs to perform at the end of year Leavers' show
- Learning to sing and perform the song Friendship song by Joanna Mangona and Pete Readman
- We will also be following the Rocksteady Music lessons as part of the Feel Good Friday online music scheme.

This year the children will be performing a Year 2 leavers' show called "Pirates versus Mermaids". During the term they will be learning lines, dances and lyrics to lots of songs and having lots of fun along the way. The Year 2 Leavers' shows will be on the 8th July and 9th July. On Tuesday 8th July there will be 1 afternoon performance starting at 1.30pm. There will be two performances on Wednesday 9th July, Performance 1 will be at 9.30am and performance 2 will be at 1.30pm. Details about tickets and costumes will be with you ASAP.

All the children will be spending some time at the Junior School in July as part of their transition to KS2. They will spend time in their new classes with their new teachers and have the opportunity to have their playtimes etc. over at the Junior school. They will also have the opportunity this term to use the Opal Play equipment on the Junior field. More details about the transition process will be given nearer to the time when the Junior School have confirmed the dates with us.

Children will continue to bring home their homework book each Friday which will contain either an English, Maths or Topic piece of written work. Children will need to return the completed homework the following Wednesday. Unfortunately, we have a few children in each class who are not returning their homework books or are returning their books with the work not completed. Please encourage your child to sit down and complete the homework each week as it is an important preparation for their move to the Junior School where they will be expected to complete a greater amount of homework.

Alongside this curriculum plan we have put the Term 6 pages for the children's Year 2 Sticky Knowledge Book on the school website. All pages for the book for each term can be found on the school website if you are missing any.

If you have any questions or queries about the curriculum or anything relating to school, please come and have a chat with your class teacher and we will do our best to help.

We will continue to keep you updated during the term on all the classroom activities through ClassDojo.

Kind regards

Mrs Galley

Mrs Godfrey

Miss Slack

Mrs Witten

The following email addresses can be used to contact the Year 2 team:

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