

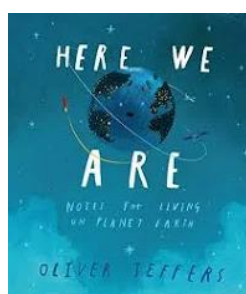
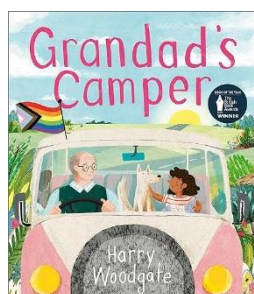


Year 2 Term 5 Curriculum Plan for Parents

The information below outlines the areas we will be working on this term in each of the curriculum subjects.

Writing:

Our writing in Year 2 will centre around and will be linked to key texts throughout the year. Our key texts for term 5 are *Grandad's Camper* by Harry Woodgate and *Here We are: Notes for living on planet Earth* by Oliver Jeffers



Using these texts, we will be focusing on:

- Using the conjunction 'because' to explain predictions about a story
- Using predictive sentence openers such as I predict that.....Perhaps.....and Maybe.....
- Using commas in a list
- Joining two ideas in a sentence using 'and'
- Describing a memory linked to an object
- Using simple adjectives to describe a memory
- Matching adjectives to nouns to create expanded noun phrases
- Using the past progressive tense to describe an action that was taking place
- Writing a post card in role in the past tense
- Explaining and discussing opinions about a book
- Using apostrophes to show possession e.g. Grandad's campervan
- Writing simple explanations of how things change using time connectives such as first, then, next, after that and finally
- Using effective verbs to describe actions
- Sequencing the main events in a story

Maths:

This term we will be looking at:

White Rose Maths- Fractions (of numbers, quantities and shapes)

- Parts and whole
- Equal and unequal parts
- Recognising a half
- Finding a half
- Recognising a quarter
- Finding a quarter
- Recognising a third
- Finding a third
- Finding the whole
- Unit fractions
- Non-unit fractions
- Recognising the equivalence of a half and two-quarters
- Recognising three-quarters
- Counting in fractions up to a whole

Science:

In Science we will be looking at plants and plant growth. We will be looking at:

- What seeds need to grow and recognising they need certain conditions to grow
- How seeds and bulbs contain what they need to grow into a plant
- What seeds need to germinate
- The effect of light on plant growth
- The stages of a plant's life cycle
- What plants need for healthy growth
- How to recognise if a test is fair

History:

Our History topic this term is called '**What is a monarch?**' and we be focusing on:

- Understanding that a monarch is a king or queen
- Explaining that recent monarchs in the UK do not have the power to make decisions alone
- Identifying some of the monarch's roles
- Explaining that a king or queen is crowned in a special ceremony called a coronation
- Naming some of the main steps in the coronation ceremony
- Explaining the use of special objects in the coronation.
- Using sources to explain how William the Conqueror became King of England.
- Knowing that monarchs in the past had all the power to make decisions.
- Explaining how William the Conqueror kept order and conquered England.
- Identifying the two different types of castle built by the Normans.
- Comparing the similarities and differences between Norman castles.
- Identifying features of Norman castles.
- Explaining how castles have changed over time.
- Recognising that we still have castles today.
- Sequencing castles on a timeline.

- Describing characteristics of the monarchy in the past.
- Understanding that the monarchy has changed over time.
- Making comparisons between past and present monarchy.

Design and Technology:

Our topic this term is based on mechanisms: making a moving monster. During this block of lessons, we will be working on:

- Investigating pivots, levers and linkages
- Looking at objects and understanding how they move
- Making linkages
- Looking at objects and understanding how linkages help them move
- Designing a moving monster and exploring different design options
- Making a moving monster using their design

Computing:

In Term 5 we will be looking at creating media with a focus on digital music by:

- Identifying simple differences in pieces of music
- Describing music using adjectives
- Saying what we do and don't like about a piece of music
- Creating a rhythm pattern
- Playing an instrument following a rhythm pattern
- Explaining that music is created and played by humans
- Connecting images with sounds
- Using a computer to experiment with pitch
- Relating an idea to a piece of music
- Identifying that music is a sequence of notes
- Explaining how their music can be played in different ways
- Refining their musical pattern on a computer
- Creating a rhythm which represents an animal they have chosen
- Creating an animal's rhythm on a computer
- Adding a sequence of notes to my rhythm
- Reviewing their work
- Explaining how they have changed their work
- Listening to music and describe how it makes them feel

Our Religious Education focus this term will be looking at:

Exploring the question: How should we care for others and the world?

We will be focussing on:

- Stories from the Bible and Tenakh that help teach people about good and bad, and right and wrong
- How both Jewish and Christian people believe that serving others and supporting the poor are important parts of their faith
- How Alms Giving is the act of giving charity to another person and is one of the main ways Christians express their faith
- How Jewish people believe in tzedakah (charity)

- How Mother Teresa and Doctor Barnardo were inspired to care for people because of their religious beliefs

In PE our focus will be on:

Creative skills

- Being able to make up own rules and versions of activities
- Responding differently to a variety of tasks or music
- Selecting and linking movements together to fit a theme

Fundamental Movement skills- Coordination: Ball skills

- Using fingers to move the ball
- Focusing on moving a ball smoothly rather than with speed
- Moving a ball with the finger tips
- Performing movements smoothly with a gradual increase in speed

Counter balance: With a partner

- Being able to keep tummy (core muscles) tight and body straight
- Being able to hold on to a partner's forearms
- Being able to hold with straight arms when leaning back.

Fundamental Movement skills- Coordination: sending a receiving

- Using backswing and follow through with a ball
- Keeping eyes focused on the ball
- Adopting a good 'ready position' (weight on balls of feet, wide base)
- Moving feet to get in line with the ball when receiving
- Having, 'soft hands' when catching

Agility: reaction and response

- Being able to push off hard with your feet
- Being able to keep your head steady and watch the ball
- Being able to move your feet to get to the ball (rather than stretching)
- Being able to take up a ready position with your knees bent and your feet apart (front to back)
- Being able to start quickly and accelerate by pushing off hard with your feet
- Being able to bend your knees to slow down

In PSHE we will be focussing on Money:

Money Matters:

- Understanding what money is.
- Recognising that people make different choices about how to save/spend money.
- Recognising the difference between needs and wants.
- Understanding how money can be looked after.
- Identifying that everyone has different strengths.
- Understanding that jobs help people to earn money to pay for things.
- Identifying different jobs that people do.

In Music we will be:

- Focussing on the Pop, Soul, Film and Musical genres of music
- Performing simple patterns and accompaniments keeping a steady pulse
- Playing simple rhythmic patterns on a glockenspiel
- Listening out for and discussing particular aspects of music: pulse, rhythm, tempo, instruments played, arrangement and vocals when listening to music
- Making connections between notations and musical sounds.

- Singing or clapping increasing and decreasing tempo.
- Singing and following a melody.
- Listening and appraising songs by different artists:
 Count On Me - Bruno Mars
 We Go Together - John Travolta and Olivia Newton-John
 You Give Me a Little Love - from the film Bugsy Malone
 That's What Friends Are for - various artists
 You've Got a Friend in Me - Randy Newman
- Learning to sing and perform the song Friendship song by Joanna Mangona and Pete Readman
- We will also be following the Rocksteady Music lessons as part of the Feel Good Friday online music scheme

Children will bring home a homework book each Friday which will contain either an English, Maths or Topic piece of written work. Children will need to return the completed homework the following Wednesday.

Alongside this curriculum plan we have put the Term 5 pages for the children's Year 2 Sticky Knowledge Book on the school website. All pages for the book for each term can be found on the school website if you are missing any.

If you have any questions or queries about the curriculum or anything relating to school, please come and have a chat with your class teacher and we will do our best to help.

We will continue to keep you updated during the term on all the classroom activities through ClassDojo.

Kind regards

Mrs Galley

Mrs Godfrey

Mrs Witten

Miss Slack

The following email addresses can be used to contact the Year 2 team:

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