

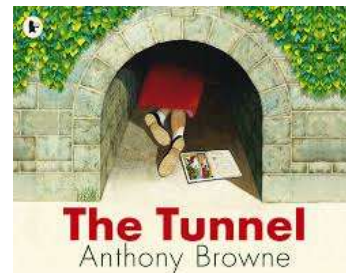
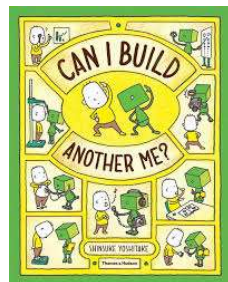


## Year 2 Term 1 Curriculum Plan for Parents

The information below outlines the areas we will be working on this term in each of the curriculum subjects.

### Writing:

Our writing in Year 2 will centre around and will be linked to key texts throughout the year. Our key texts for term 1 are *Can I build another me?* by Yoshitake Shinsuke and *The Tunnel* by Anthony Browne.



**Using these texts, we will be focussing on:**

### Writing Transcription (Spelling and Handwriting)

- Learning new ways of spelling phonemes for which one or more spellings are already known, and learning some words with each spelling, including a few common homophones
- Writing from memory simple sentences dictated by the teacher that include words using the graphemes, common exception words and punctuation that have been taught
- Forming letters correctly and of the correct size in relation to one another. In our handwriting lessons this term we will be concentrating on the 'ladder Family' of letters l, i, u, t, y, and j.

### Vocabulary, Grammar & Punctuation

- Identifying and using nouns, verbs and adjectives
- Subordination (using when, if, that, because) and co-ordination (using or, and, but) to extend sentences
- Using expanded noun phrases for description and specification (for example, the blue butterfly, plain flour, the man in the moon)
- The correct choice and consistent use of present tense and past tense throughout writing
- Regular plural noun suffixes -s or -es (for example, dog, dogs; wish, wishes), including the effects of these suffixes on the meaning of the noun
- The use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

### Writing (Composition) Developing positive attitudes towards and stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events
- Writing for different purposes: Considering what they are going to write before beginning by:
- Writing down ideas and/or key words, including new vocabulary

- Encapsulating what they want to say, sentence by sentence
- Making simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils

## Maths:

### Place Value (16 lessons)

The first block of teaching will focus on place value:

- Looking at numbers to 20
- Counting objects up to 100 by making 10s
- Recognising tens and ones
- Using a place value chart
- Partitioning numbers to 100
- Writing numbers to 100 in words
- Flexibly partitioning numbers to 100
- Writing numbers to 100 in expanded form
- 10s on a number line to 100
- 10s and 1s on the number line to 100
- Estimating numbers on a number line
- Comparing objects
- Comparing numbers
- Ordering objects and numbers
- Counting in 2s, 5s, 10s and 3s

### Addition and Subtraction (21 lessons)

The second block of teaching will focus on addition and subtraction:

- Recapping number bonds to 10
- Fact families-addition and subtraction bonds to 20
- Related facts
- Bonds to 100 (tens)
- Adding and subtracting 1s
- Adding by making 10
- Adding 3 one-digit numbers
- Adding to the next 10
- Adding across a ten
- Subtracting across a ten
- Subtracting from a 10
- Subtracting a 1-digit number from a 2-digit number crossing 10
- 10 more and 10 less
- Adding and subtracting 10s
- Adding two 2-digit numbers-not crossing ten
- Adding two 2-digit numbers- crossing ten adding ones and adding tens
- Subtracting a 2-digit number from a 2-digit number-not crossing ten
- Subtracting a 2-digit number from a 2-digit number-crossing ten
- Mixed addition and subtraction
- Comparing number sentences
- Missing number problems

## Science:

In Science we will be looking at life processes, habitats and food chains with a focus on:

- Identifying characteristics of living things
- Asking questions about what living things have in common
- Naming the life processes using the MRS GREN acronym (Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, Nutrition)
- Recognising the difference between things that are alive, were once alive or have never been alive
- Working scientifically to classify objects into groups
- Identifying plants and animals in different habitats
- Naming 4 different habitats
- Looking at woodland habitats
- Looking at rainforest and ocean habitats
- Understanding that a plant produces its own food
- Looking at how animals get their food from plants and other animals
- Understanding what a producer and predator are and where they fit in a food chain
- Naming predators and producers
- Using arrows to show the order of consumption in a food chain.

## History:

Our history topic this term is called '**How was school different in the past?**' and we will be looking at:

- How schools have changed over time
- Placing photographs of schools on a timeline
- Recognising similarities and differences between schools
- Investigating what schools were like in the past
- Asking questions about the past
- Comparing schools in the past with schools today
- Investigating what schools were like in the 1900's
- Making inferences from historical information
- Recognising features of modern classrooms.
- Recognising features of classrooms 100 years ago
- Similarities between classrooms now and in the past.
- Finding differences in schools for each of three periods of time.
- Finding similarities in schools for each of three periods of time
- Comparing schools today with schools from two different periods of time.
- Explaining whether they would have preferred to go to school in the past or not.
- Using facts they have learnt about schools to make a decision.

## Art:

Our Art topic this term is called '**Map it Out**' and we will be using maps to inspire different pieces of artwork. We will be:

- Investigating maps as a stimulus for drawing
- Drawing a familiar journey using colour and detail
- Learning the steps of the felt making process
- Making felt, copying shapes and shaping wool by twisting and tearing it
- Creating abstract maps with cellophane, tissue paper and acetate
- Creating a print tile and experimenting with printing

- Presenting the artwork created during the term, comparing pieces of art and describing their favourite pieces of art

## Computing:

In Term 1 we will be looking at Information Technology around us by:

- Identifying examples of computers
- Describing some uses of computers
- Understanding that a computer is part of IT
- Identifying examples of IT
- Sorting school IT by what it is used for
- Understanding that some IT can be used in more than one way
- Sorting IT by where it is found
- Demonstrating how IT devices work together
- Understanding why we use IT
- Talking about different rules for using IT
- Explaining how IT rules keep us safe
- Identifying choices that are made when using IT
- Explaining the need to use IT in different ways

## Our Religious Education focus this term will be:

**Exploring the question: Who is Jewish and what do they believe?**

- Introducing Jewish beliefs about God as expressed in the Shema (prayer) e.g. God is one, creator and cares for people
- Looking at the Mezuzah and how this is used in Jewish homes
- Exploring what happens on Shabbat and what Jewish people do e.g. preparation for Shabbat, candles, blessing the children, wine, challah bread, family meal, rest
- Learning about the festival of Hanukkah. They will learn that it commemorates the rededication of the second temple after it was reclaimed from the Syrian-Greek Army. They will learn about the Menorah Candles.

## In PE our focus will be on:

### Personal Skills:

1. Listening carefully to instructions
2. Keeping your head up and staying within marked areas
3. Keeping going when things are hard
4. Thinking about who you can ask for help
5. Only moving on when you can do things consistently
6. Viewing things you can't do as an opportunity to learn and improve
7. Finding a safe place to work in

### Fundamental Movement Skills:

1. Keeping your head up
2. Bending your knees to help balance
3. Working off the balls of your feet
4. Keeping your head up and back straight
5. Bending your knees to push off and land
6. Keeping your head up and still
7. Keeping your tummy (core muscles) tight and your back straight
8. Using your arms to help you balance

## In PSHE we will be:

- Recognising that we belong to different groups and communities

- Exploring ways in which we are all the same as other people: what we have in common with everybody else and how we are different to others
- Offering constructive support to others
- Identifying what makes us special
- Identifying what we are good at, what we like and dislike

## In Music we will be:

### Exploring the South African genre of music

- Learning some basic musical notation
- Working on identifying the pulse of a piece of music
- Learning to play the glockenspiel
- Learning to sing the song Hands, Feet, Heart
- Looking at the musical terms Pitch, pulse and rhythm

We will be listening and appraising the following songs:

- The Click Song sung by Miriam Makeba
- The Lion Sleeps Tonight sung by the Soweto Gospel Choir
- Bring Him Back by Hugh Masekela
- You Can Call Me Al by Paul Simon
- Hlokolozza by Arthur Mafokate

Children will bring home a homework book each Friday which will contain either an English, Maths or Topic piece of written work. Children will need to return the completed homework the following Tuesday.

Most importantly we will have lots of fun whilst learning many new things.

If you have any questions or queries about the curriculum or anything relating to school, please come and have a chat with your class teacher, and we will do our best to help.

We look forward to working with you all in the coming year.

Kind regards

Mrs Galley  
Mrs Godfrey  
Miss Slack  
Mrs Witten

The following email addresses can be used to contact the Year 2 team:

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