

2024-2025

The School Day

In the mornings the doors will open at 8.50am. All the Year 2 children will enter their classrooms through the same Year 2 outside door, which is at the side of Class 5. The first 10 minutes of school is where we encourage children to read and change their Reading for Pleasure books and practice their handwriting. At 9.00am registration will begin. School will end at 3.05pm and children will exit from their outside classroom doors. Class 1 will exit their classroom via the gate in their outdoor area and Class 3 will exit via the gate in their outdoor area. Class 2 will exit their classroom from the Year 2 outside door.







Year 2 outside door

Class 1 exit door

Class 3 exit door

The Year 2 Classes

Class 1 Mrs Witten/Miss Slack
Class 2 Mrs Godfrey
Class 3 Mrs Galley



Reading

Reading at home and at school continues to be a high priority in Year 2. The children will have a Rhino Reader book which will be changed once a week (when children reach level 6c they will keep the books for 2 weeks as these books are much longer in length. In addition to their Rhino Reader, children will have a Reading for Pleasure book also matched to their reading ability. Children will change these books themselves as often as they want, first thing in the mornings.

Reading Rainbow Award

We will be continuing with the Reading Rainbow award this year where children can win small prizes throughout the year leading to a bigger prize at the end of the year. Each Friday the children's reading record books will be checked and stamped and if they have read their Rhino Reading book 3 times or more they will colour in a section of their rainbow.



Phonics and Maths

As a school we will no longer be teaching children Maths and Phonics in 'sets'. Throughout school, children will be taught by their class teacher for the whole day. Within the class, children will work in groups with children of a similar ability to ensure they receive the appropriate teaching for their current level of learning and progress.

Homework

Year 2 children will all have a yellow homework book which they will bring home on a Friday. The book will contain either a Maths, English or Topic piece of homework based on what they have been learning in school that week. The children will have the weekend to complete the piece of work and we ask that books are returned to school on Tuesday morning to allow us time to mark the work and put in the next piece, ready for Friday.



PE

Children will need a PE kit which will be worn to school on their class PE day. The school PE kit consists of a plain white t-shirt and black shorts or jogging bottoms. Children will also need to wear a pair of black PE pumps or trainers on their PE day.



Year 2 PE days

Class 1 Friday

Class 2 Tuesday

Class 3 Monday

Water bottles



It is very important that your child brings a named water bottle every day with fresh water in. Children get very thirsty throughout the day and will need access to water whenever they need it. Water bottles will be refilled at school when they are empty.

Book Bags



Children will need to bring their books to school in their book bag that has been provided by the PTA. This will come home with their first reading book and new reading record book at the beginning of the term. The book bag will fit into their drawer in the classroom to allow easy access during the day. Unfortunately, there is no room for back packs and large bags to be hung on coat pegs and there is nowhere to store them.

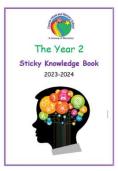
Class Dojo

We will be continuing to use Class Dojo as the main form of communication with you. Within Class Dojo you will see the 'School Story, where you will receive information about school events and 'Class Story' where we will share photos, information and moments specifically from your child's class. There is also a feature where you can privately message your class teacher as well as comment on posts that have been made.



Knowledge Organisers

We will be using Knowledge Organisers for each of our topics in Year 2 and these will also be sent home at the beginning of each term. The Knowledge Organisers will contain the 'sticky knowledge' or facts that we want the children to be able to remember for each topic. Knowledge Organisers will be provided for the Maths, Science, History, Geography, Art and Design topics we will be covering each term. They will contain key vocabulary, facts and information which you will be able to discuss with your children at home during the term to help them practice explaining their learning and understanding of different topics and concepts. We will be recapping and revising the information in the Knowledge organisers for all the topics during the year to help embed the knowledge. The knowledge organisers can be combined and added to each term to help build an 'encyclopedia of Year 2 knowledge' which the children can refer to at home during the year.



Year 2 is an exciting year and we want your children to be happy and achieve their full potential. We have many activities and events planned throughout the year including Christmas plays, leavers' shows, school trips, celebration evenings, parent information workshops and the Year 2 sleepover at the end of the year.

Please talk to your class teacher if you have any concerns, large or small and we will help in any way we can. We look forward to meeting you all very soon.

Thank you
The Year 2 Team



Year 2 contact information

Mrs Galley:

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Mrs Godfrey:

egodfrey@clowne-inf.derbyshire.sch.uk

Mrs Slack:

hslack@clowne-inf.derbyshire.sch.uk

Mrs Witten:

ewitten@clowne-inf.derbyshire.sch.uk

Finally.....

As it will take us a few weeks to get used to lots of new faces and the different people collecting the children, please could you inform your class teacher if your child will be going home with anyone other than yourselves. Also if they will be attending any after school clubs.

While we are getting to know you, please could you also give us a little wave at the end of the day when your child is at the front of the line, to help children and teachers locate the relevant adults. Thank you.

