**Key stage 1 English writing teacher assessment framework**

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| **Working towards the expected standard** |
| **The pupil can, after discussion with the teacher:**  • write sentences that are sequenced to form a short narrative (real or fictional)  • demarcate some sentences with capital letters and full stops  • segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others  • spell some common exception words\*  • form lower-case letters in the correct direction, starting and finishing in the right place  • form lower-case letters of the correct size relative to one another in some of their writing  • use spacing between words. |
| **Working at the expected standard** |
| **The pupil can, after discussion with the teacher:**  • write simple, coherent narratives about personal experiences and those of others (real or fictional)  • write about real events, recording these simply and clearly  • demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required  • use present and past tense mostly correctly and consistently  • use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses  • segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others  • spell many common exception words\*  • form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters  • use spacing between words that reflects the size of the letters. |
| **Working at greater depth** |
| **The pupil can, after discussion with the teacher:**  • write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing  • make simple additions, revisions and proof-reading corrections to their own writing  • use the punctuation taught at key stage 1 mostly correctly^  • spell most common exception words\*  • add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful,  less, –ly)\*  • use the diagonal and horizontal strokes needed to join some letters. |