End of KS1 Reading Expectations

Working '	Towards	the	Expected	Standard
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I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.

I can read accurately some words of two or more syllables that contain the same GPCs.

I can read many common exception words.

I can read aloud many words quickly and accurately without overt sounding and blending.

I can sound out many unfamiliar words accurately.

I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.

Working at the Expected Standard

I can read accurately most words of two or more syllables.

I can read most words containing common suffixes.

I can read most common exception words.

I can read words accurately and fluently without overt sounding and blending i.e. at over 90 words per minute.

I can sound out most unfamiliar words accurately, without undue hesitation.

I can check that what I read makes sense.

I can answer questions and make some inferences on the basis of what is being said and done.

I can explain what has happened so far in what I have read.

Working at Greater Depth

I can make inferences on the basis of what is being said and done.

I can predict what might happen on the basis of what has been read so far.

I can make links between the book I am reading and other books I have read.

