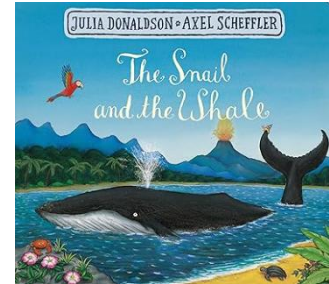
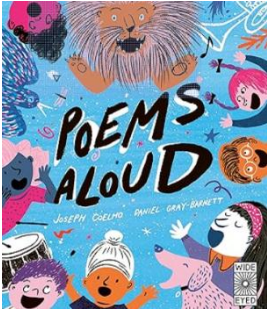


Year 1 Term 4 Curriculum Plan for Parents

The information below outlines the areas we will be working on this term in each of the curriculum subjects.

Writing:

This term our key texts are Poems Aloud by Joseph Coelho, The Inventor's Workshop: 10 Inventions that changed the world by Ruth Amos and The Snail and the Whale by Julia Donaldson.



Using these texts, we will be focusing on:

- Using a capital letter, full stop and finger space to form a sentence.
- Sequencing events from a story.
- Using adjectives to describe.
- Imitating a story.
- Innovating and writing our own version of a narrative.
- Creating a plan to work from, when retelling a story.
- Segmenting and blending words.
- Writing parts of a story.
- Editing and publishing our work.
- Listening to a range of poems.
- Performing our own poems aloud.
- Recognising rhyming words to create a rhyming pairs/string.
- Exploring the use of alliteration.
- Exploring the use of homophones.
- Adding the suffix -ed to words where no change is needed to the spelling of the root word.
- Using question marks.
- Writing instructions.
- Using time connectives such as first, then, next and finally.

Maths:

Place Value (within 50)

The first block of teaching will focus on:

- Counting from 20 to 50.
- Identifying tens and ones in numbers 20, 30, 40 and 50.
- Counting by making groups of ten.
- Partitioning numbers into tens and ones.
- Using a number line to 50.
- Estimating on a number line to 50.
- Finding one more and one less to 50.

Measurement- Length and Height

The second block of teaching will focus on:

- Comparing lengths and heights.
- Measuring length using objects.
- Measuring length in centimetres.

Measurement- Mass and Volume

The third block of teaching will focus on:

- Comparing objects using heavier and lighter.
- Measuring mass.
- Comparing mass.
- Identifying and comparing capacity using full and empty.
- Comparing volume.
- Measuring capacity.
- Comparing capacity.

Science:

In Science we will be looking at '**Animals: Comparing animals**' with a focus on:

- Identifying and grouping animals.
- Describing a variety of animals.
- Comparing the features of animals.
- Sorting animals based on their similarities and differences.
- Identifying characteristics specific to mammals, birds, reptile, amphibians and fish.
- Classifying animals as carnivores, herbivores and omnivores.
- Recalling the diet of carnivores, herbivores and omnivores.
- Describing and comparing the structure of animals.
- Recognising what the scientist Jane Goodall was known for.
- Gathering and recording data to answer questions.

Geography:

Our Geography focus this term is '**What is the weather like in the UK?**' and we will be:

- Naming and locating the four countries of the UK.
- Identifying the four seasons in the UK.
- Identifying seasonal changes in the UK.
- Identifying the four compass directions (North, South, East and West).
- Investigating daily weather patterns.
- Identifying daily weather patterns in the UK.
- Monitoring and recording daily weather.
- Using the compass directions to describe the location of features.
- Understanding how the weather changes in each season.

Computing:

In Term 4 we will be looking at **Data and information- Grouping Data** and we will be:

- Labelling and matching information.
- Grouping and counting information.
- Describing objects in different ways.
- Making different groups using information we have collected.
- Comparing groups and the information we have.
- Answering questions based on the information we have collected.

Art:

Our art topic this term is called '**Sculpture and 3D- Paper play**' and we will be:

- Rolling paper to make 3D structures.
- Attaching rolled paper to a base securely.
- Shaping paper to make a 3D drawing.
- Applying paper-shaping skills to make an imaginative sculpture.
- Developing control when using a wide range of tools to draw, paint and create craft and sculptures.
- Working collaboratively to plan and create a sculpture.
- Applying painting skills when working in 3D.

PSHE:

Our PSHE topic this term is called '**Relationships**' and we will be:

- Recognising the roles different people play in their lives.
- Understanding that it is important to tell someone if something about their family makes them unhappy or worried.
- Understanding how people make friends and explain what makes a good friendship.
- Recognising when they or someone else feels lonely and what to do that may help.
- Explaining basic techniques for resisting pressure to do something they don't want to do.
- Explaining how the internet and devices can be used safely to communicate with others.
- Talking about how to recognise what others might be feeling.
- Recognising that not everyone feels the same about the same things.

In Music we will be:

- Listening and appraising the song Round and Round by Joanna Mangona.
- Learning how to enjoy moving to music.
- Finding the pulse.
- Listening to the rhythm and clapping back.
- Copying back short rhythmic phrases based on words, with one and two syllables.
- Creating rhythms for others to copy.
- Listening and singing back, using our voices to copy back using 'la'.
- Listening to and playing instrumental parts within a song.
- Discussing how songs are different and similar.
- Playing a tuned instrumental part with the song they perform.
- Performing as a class.
- Recording the performance and saying how feel about it.

All the learning this term is focused around the song Round and Round by Joanna Mangona. The music focus this term has an integrated approach where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

In PE our focus will be learning to:

Creative Skills:

- Observing and copying other.
- Exploring and describing different movements.
- Selecting and linking movements together.
- Beginning to compare movements with those of others.

Fundamental Movement Skills:

Co-ordination- Ball Skills

- Maintaining control of the ball.
- Moving the ball in both directions using my fingers.
- Moving the ball smoothly and fluently.

Counter balance with a partner

- Maintaining balance throughout by keeping my tummy tight.
- Moving smoothly and with control by keeping my back straight and head up.
- Co-ordinating movements with my partner.

Religious Education

This term will be exploring the question: What makes some places sacred? (Judaism Focus) and we will be:

- Recognising that Jewish people go to a synagogue to worship God.
- Identifying the special features of a synagogue.
- Identifying special objects and symbols found in a place where people worship and saying something about what they mean and how they are used.
- Recognising that some people regularly worship God in different ways and in different places.
- Recognising that Christians celebrate Easter as when Jesus died on the cross on Good Friday and rose again on Easter Sunday.

We would like to invite you to come along to our Year 1 Phonics Screening Check evening for parents on Tuesday 25th February at 5.15pm. We will be sharing information about the Phonics Screening check which will take place in June.

Children will continue to bring home a piece of homework every Friday. In addition to this we will be sending home a practise Phonics Screening Check every other week. The aim of the Phonics Screening Check is to assess the children's ability to decode words using their phonetical knowledge, therefore please can we ask that you simply mark whether your child has read the words correctly or incorrectly. This will help us identify any gaps in their learning that require extra support and practise. If you have any questions regarding the Phonics Screening Check please speak to your child's class teacher.

It is World Book Day on Thursday 6th March, we will be celebrating World Book Day by dressing up as a character from one of our favourite books as well as taking part in lots of fun activities throughout the day.

If you have any queries or need support about the curriculum or anything relating to school, please come and have a chat with your class teacher and we will do our best to help.

Thank you for your continued support.

Kind regards,

Miss Alsop, Mrs Burgon and Mrs Metterick.