

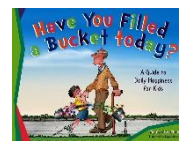
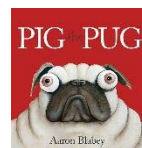
Year 1 Term 2 Curriculum Plan

Our key texts in English this term will be:

Where the poppies now grow?

Pig The Pug

Have you filled your bucket today?



In Writing we will be focusing on:

- Writing sentences with full stops, capital letters and consistently sized finger spaces.
- Using verbs as part of a poem
- Writing an acrostic poem
- Repetition in a poem about fireworks
- Using rhyme and rhyming strings
- Retelling stories
- Ordering stories
- Using a question mark to ask questions in a letter
- Writing letters to Santa and a naughty elf

In addition to this we will continue with our weekly handwriting sessions, focusing on forming letters correctly, starting and finishing in the right place. We will continue to use adjectives to make our writing more interesting and exciting. To support our reading and phonics each week we will be sending home a parents sheet along with a small activity for the children to do. It will share with you the sound that we have been learning and some focus words.

In Maths we will be focusing on:

This term we will be continuing with Block 2 of the White Rose Maths Scheme with the focus on addition and subtraction, moving on to Block 3 with a focus on shape. Some concepts for some children will require additional consolidation lessons to ensure children have a secure knowledge of each of the concepts listed below:

- Introducing and using part whole models
- Writing number sentences including using the symbols $+$, $-$ and $=$
- Addition fact families
- Number bonds within 10
- Systematic number bonds to 10
- Finding one more and one less than a given number
- Addition problems as part of a word sentence

- Subtraction- knowing how many are left by crossing out
- Subtraction on a number line
- Recognising and naming 2D and 3D shapes
- Sorting 2D and 3D shapes
- Finding and making patterns with shapes

We will also be sending out weekly homework which will focus on the aspect of Maths your child has been working on.

In Science we will be focusing on:

- Naming and identifying materials (wood, plastic, glass, metal, water, rock)
- Distinguishing between objects and materials
- Identify materials and what it is made from
- The different properties of materials (hard, smooth, waterproof, bendy)
- Testing materials- to find which material would be best for an umbrella.

In Religious Education we will be focusing on:

- What is a celebration and how do we celebrate?
- To retell and learn the Christmas story
- The importance of Christmas
- Learning the importance of remembrance Sunday.
- Learning a Diwali song and how it is celebrated.
- To know how Hanukkah is celebrated.
- To know that Jewish people celebrate shabbat as a way of remembering the creation story.

In PSHE we will be focusing on:

- What is bullying?
- Anti-bullying week- Odd socks songs
- Focusing on the story of 'have you filled your bucket today?'
- How to be a good friend
- Understanding how to prevent bullying
- Being included and excluded
- Bonfire safety

In Geography we will be focusing on:

- Using aerial photos to local where we live.
- Creating our own maps
- Recognising features on a map

- Designing our own playground
- Understanding the use of a key.

In Art and DT we will be focusing on:

- Creating a poppy for Remembrance Day
- Creating and making different types of lines
- Mark making with a purpose
- Drawing with different media
- Observational drawings
- Creating Christmas cards, calendar and Christmas tree decorations

In computing we will be focusing on:

- Using a paint package to create a picture
- Using shapes and lines within a picture
- Selecting and choosing appropriate tools to make a picture
- Evaluating my work
- Comparing computer art work and pictures

In PE and music this term we will be using our slots to rehearse for our Christmas Performance, 'The Big Little Nativity'.

Our performance will be on Monday 9th December and Tuesday 10th December.

The children will be auditioning for the parts they would like to be and then selected for the parts from this. Costume letters have now been sent out, if you don't seem to have one, please speak with your class teacher. Lines will be sent out in the next couple of days. Please could you help your child learn their lines to the best of their ability.

Please speak with your class teacher if you have any worries or concern about the performances, lines or costumes.

Thank you for your continued support. Please do not hesitate to speak to your class teacher if you have any queries about the curriculum or any other matter. Kind regards

Mrs Sellars, Miss Alsop and Mrs Burgon.