

Year 1 Term 1 Curriculum Plan for Parents

The information below outlines the areas we will be working on this term in each of the curriculum subjects.

Writing:

This term our key texts are;

- Elmer by David McKee
- Peace at Last by Jill Murphy
- Funny Bones by Janet and Allan Ahlberg

Using these texts, we will be focusing on:

- Using a range of question words.
- Using adjectives to describe.
- Using the conjunction 'and', and 'because'.
- Using a capital letter and full stop to punctuate sentences.
- Structuring a letter correctly.
- Segmenting and blending words.
- Writing simple definitions.
- Using the pronoun "I" to talk about feelings.
- Writing in the first person.
- Using a capital letter for names, places and the start of sentences.
- Writing factual statements.
- Using a capital letter for days of the week.
- Writing in speech bubbles.
- Writing lists.
- Using adjectives in a sentence.
- Editing and publishing our work.

Maths:

Place Value (within 10)

The first block of teaching will focus on Place Value:

- Sorting objects.
- Counting objects to 10.
- Counting objects from a larger group.
- Representing objects.
- Counting on from any number.
- Finding one more.
- Finding one less.
- Counting backwards.
- Comparing numbers using less than, greater than and equal to.
- Ordering numbers and objects.
- Using the number line.

Addition and Subtraction (within 20)

The second block of teaching will focus on Addition and Subtraction

- Introducing parts and wholes.

- Finding a part and whole using a part-whole model.
- Writing number sentences.
- Finding fact families.
- Recalling number bonds to 10.
- Adding together.
- Adding more.
- Solving addition problems.
- Subtracting- finding a part.
- Recognising addition and subtraction fact families.
- Subtraction on a number line.
- Adding or subtracting 1 or 2 from a given number.

Science:

In Science we will be looking at '**seasonal changes**' with a focus on:

- Naming the four seasons in order.
- Naming the seasons and the typical weather associated with each season.
- Describing how the leaves on a tree change across the seasons.
- Recognising that summer has the most daylight hours and winter has the least amount of daylight hours.
- Recording data about temperatures.
- Labelling a map of the UK with weather symbols.

History:

Our History topic this term is called '**How am I making History?**' and we will be:

- Looking at how I have grown and changed.
- Ordering photos on a timeline.
- Using the words before and after when using a timeline.
- Talking about memories and why they are special to us.
- Looking at celebrations that are celebrated across the year.
- Discussing their own birthday celebrations.
- Knowing the difference between childhood and now.
- Using the words past, present and future.

Art:

Our Art and Design topic this term is called '**Painting and mixed media; Colour splash**' and we will be:

- Naming the primary colours.
- Mixing primary colours to make secondary colours.
- Using a range of materials and equipment when painting.
- Painting in the style of Clarice Cliff and Jasper Johns.

Computing:

In Term 3 we will be looking at '**Technology around us**' and we will be:

- Explaining that technology is something that can help us.
- Finding examples of technology.
- Finding examples of how technology can help us.
- Knowing that a computer is an example of technology.

- To know that choices are made when using technology.
- To know why rules are needed when using technology

PSHE:

Our PSHE topic this term is called '**Being Responsible**' and we will be:

- Learning about rules and why different rules are needed for different situations.
- Discussing that people and other living things have different needs and understand the responsibilities of caring for them.
- Finding out how we can look after their environment.
- Discussing different roles and responsibilities people have in their community.

In Music we will be:

Listening and Appraising the song 'In The Groove' and other songs in the style of Old-School Hip Hop. We will be listening to Me, Myself And I by De La Soul, Fresh Prince Of Bel-Air by Will Smith, Rapper's Delight by The Sugarhill Gang, U Can't Touch This by MC Hammer and It's Like That by Run DMC.

In PE we will be learning:

Personal Skills:

- To be able to listen carefully to instructions.
- To be able to keep your head up and stay within marked areas.
- To be able to keep going when things are hard.
- To be able to think about who you can ask for help.

Fundamental Movement Skills:

- To be able to keep your head up.
- To be able to bend your knees to help balance.
- To be able to work off the balls of your feet.

Static balance: One leg

- To be able to keep your head up and still.
- To be able to keep your tummy (core muscles) tight and your back straight.

Religious Education

This term will be exploring the question: **Who is a Christian and what do they believe?**

(Christianity Focus) we will be learning that;

- Christians believe in God and follow the example of Jesus.
- The cross is a Christian symbol and represents Jesus' death and resurrection.
- The dove is another Christian symbol that represents the Holy Spirit.
- The candle flame is another Christian symbol and represents Jesus as the light of the world.
- Christians believe that Jesus is the Son of God.
- Some Christians follow the teaching from the Bible about how to live their lives.

Our focus books in RE are; Jonah and the Big Fish, David and Goliath, The Loaves and the Fishes.

If you haven't done so already, please ensure you join your classes Dojo page. We try to answer as many questions on there and try to post a snapshot into the children's time at school.

Children will bring home a piece of homework each Friday and children will need to return the completed homework by the following Wednesday.

We would like to remind you that your child's book will be changed once a week by their teacher, however their book will only be changed once their previous book has been returned to school and we are able to see evidence of reading at home in your child's reading diary.

We look forward to seeing you all at Parents Evening this term. Parents Evening will take place on Monday 21st and Tuesday 22nd of October.

If you have any queries or need support about the curriculum or anything relating to school, please come and have a chat with your child's class teacher and we will do our best to help.

Thank you for your continued support,

Kind regards,

Mrs Sellars, Mrs Burgon and Miss Alsop.