

# Writing & Spoken Language

## Clowne Infant and Nursery School

### INTENT

Our aim is to provide a vocabulary rich broad curriculum which inspires children's creativity and encourages communication of ideas through spoken interactions and writing.

Pupils to gain essential phonics, spelling, grammar and punctuation knowledge and handwriting skills necessary to develop spoken communication, reading and writing within KS1.

We aim to engage children in discussing a wider variety of literary genre to inspire writing for a real purpose and develop increasing enjoyment, confidence and independence in writing.

### IMPACT

Children express ideas, with increased knowledge of vocabulary, through spoken language and their writing with greater clarity throughout the whole curriculum.

Children apply essential KS1 phonic knowledge, spelling, grammar and punctuation knowledge and handwriting skills gained when composing and writing.

Children compose, plan, edit and write for a range of purposes, using knowledge of a variety of literary genre.

Children enjoy writing and orally compose and write with increased motivation, confidence and independence.

### IMPLEMENTATION

A vocabulary rich, broad and balanced curriculum is in place.

Progression of knowledge and skills is used throughout school to inform planning, ensure challenge and all children are given access to the curriculum.

A literature rich environment is provided, including reading and discussing a variety of literature to inspire role play and encourage writing for a real purpose.

Children are taught and given opportunities to practice specific knowledge and skills needed for speaking and listening and writing in the EYFS and KS1 curriculum.

Twinkl's systematic synthetic phonics scheme is in place to ensure there is continuity and progression in teaching phonics knowledge, handwriting, spellings and grammar for reading and writing.

Continuous assessment informs progress and future teaching and learning needs.