



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- CPD through INSET, Twilights, courses and specialist coaches for staff in different areas of PE – Dance, Games and Gymnastics - Play leader employed for active lunchtimes - High quality resources for children to use - Children more active during lunchtimes and playtimes – play leader and mini leaders from the Junior school. - Children more active during lessons – active maths lessons (Maths of the Day) - All children taking part in intra school competitions throughout the school year. - Increase in number of children taking part in inter school competitions and festivals (Cross country, infant agility, dance and gymnastics festivals) - Daily active activity – Daily wake and shake	- Introduce new sporting opportunities for the children and creating local club links - cricket - Develop the KS1 playground to create for opportunities for more active play. - Encourage more children to attend afterschool clubs. - Increase daily exercise and physical activity by introducing the daily mile throughout school. - Increase the number for Pupil premium pupils attending after school clubs and being active during lunch time sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: ££17,786	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to make progress in each lesson/unit/year.	PE resource audit and new PE equipment bought providing a good range of quality PE equipment.	PE equipment - £1000	PE equipment audit - There is enough PE equipment for all children to take part in a range of different PE lessons. All the PE equipment are of high quality.	All children will access 2 hours of high quality PE using high quality equipment.
Children to be more confident to try new activities.	All children take part in regular PE lessons and other physical activities and ensuring that all children have PE kits.	PE kits - £500	lesson observations - All children take part in regular PE lessons and wearing PE kits	Fine motor activities will be embedded into the school timetable in Year 1.
Development of their fundamental skills and movement to help develop fine and gross motor skills.	Buy play dough in tubs for the children to do dough disco.	Playdough - £200	The children's fine and gross motor skills have shown improve through the school year – Evidence shown during PE sessions and in children's writing, teacher feedback and learning walks.	Daily Mile introduced to the school daily routine
Children to have the opportunity to try a range of different sports and become more active.	Book a range of different sporting afterschool clubs.	After school clubs - £3000	Children take part in sporting afterschool clubs and become more active – Evidence shown in afterschool registers	All pupils take part in physical activity every day through wake and shake.
Children will be able to develop new skills and have links to local sport clubs.	Promote and encourage children to take part in after school clubs. Advertise the clubs on the school website and newsletters.		Children will have the opportunity to experience a range of different sports – Evidence on afterschool club posters. School websites and newsletters	Increase number of pupils attending after school clubs Increase number of pupils physically active at playtimes. <u>Next steps</u> Ensure the daily mile is embedding into the daily routine. Continue to develop the playground to have more opportunities for different physical activities.

Children to be more active throughout the school day during curriculum time	Continue to plan and carry out Maths of the Day lessons once a week. Whole school wake and shake for 15 minutes every morning. Introduce the daily mile	Maths of the day subscription - £500	Children are being more active during lesson times. Staff are planning active Maths lessons once a week. Children are more motivated during active lessons. – Staff feedback, pupil feedback, lesson observations. Classes where the daily mile has been introduced – children are more motivated in lesson times and fitness levels have improved – teacher feedback	Continue to build links with the Junior school and their mini leaders to help develop an active lunch time.
Children to be more active during lunchtimes and playtimes.	Audit and buy new playground equipment for lunchtimes. School council come up with ideas to enhance the playground. Mini leaders from the Junior school to lead sporting activities for the children to take part in. Employ a play leader to work with the children during lunch times to provide structured activities.	Play time equipment - £500 Play leader – As below	Children have good quality sporting equipment to use during lunch time sessions - Equipment audit School council notes Pupils will experience a range of different activities during lunch times which gives them opportunity to develop and practice different skills learnt during PE lessons – play leader feedback, MDMS feedback, photographs, pupil feedback. Improved behaviour during lunchtimes and afternoon sessions – play leader/teacher/MDMS/pupil feedback	
	Develop the playground to create more opportunities for physical activities	Playground - £3000	New playground markings give the children more opportunities to be active during play times and lunch times - play leader/teacher/MDMS/pupil feedback	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing the profile of spirit of the games values across school during PE lessons and lunchtime activities – encouraging children to work as a team, play fairly and always try their best etc. Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Engage children in a range of physical activities at lunchtime. Children's behaviour will improve during lunchtimes and lesson times.	Create a display board in the hall to promote the sports values during PE lessons. Achievements celebrated in assembly. Different classes to do dance/gymnastics displays which they have learnt for cluster festivals. Display children's achievements on a display board. Different activities to be available at lunchtimes for the children to participate in. Buy new resources Junior school 'Mini leaders' to come across to lead different sporting activities with the children at lunchtime.	N/A Equipment - £500	Children are becoming more aware of sports values and this is demonstrated during PE sessions – adult feedback, discussion with children Children will be more aware of sporting achievements and events taking place within the cluster - Festivals and competition display board, photographs, assemblies. Children will gain a sense of pride for their sporting achievements - Celebration display board, children feedback Children have good quality sporting equipment to use during lunch time sessions - pupil feedback, photographs. Behaviour has improved during lunchtimes and afternoon sessions as children have more active during lunch time – teacher and MDMS feedback. Having the older children from the Junior school leading sporting activities during lunch times demonstrates good team spirit attitude – teacher feedback, pupil feedback.	Raise the profile of PE and sport in the school with children and staff. Children share their sporting achievements increasing positivity towards sport Parents aware of sporting achievements. Increase number of pupils taking part in daily exercise Increase number of pupils being active at lunch time. Targeting less active children <u>Next steps</u> Develop lunchtime activities – introducing new areas Develop more active lessons and activities throughout the day

Children to be more active throughout the school day.	Continue to subscribe to the scheme 'Maths of the day' and teachers to implement a session once a week. Whole school wake and shake for 15 minutes every morning. Introduce the daily mile	Maths of the day subscription - £500	Children are being more active during lesson times. Staff are planning active Maths lessons once a week. Children are more motivated during active lessons. – Staff feedback, pupil feedback, lesson observations.	
Pupil Premium children will be targeted to ensure they are engaging in physical activity	Buy equipment to be used in the change for life club. Play leader to continue 'Change4life' club for pupil premium children to become more active. Target pupil premium pupils and less active pupils during lunch time activities	Equipment - £200	Targeted children (PP) are more active during the lunch time, taking part in change for life clubs – Play leader feedback, children feedback, change for life register	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Higher standards in PE lessons throughout school and ensuring progression throughout the whole school. Introduce new sports and skills to the pupils - Cricket Opportunities to improve and develop team building skills, listening and communication skills. Increase engagement and enjoyment of children in lessons. Enhance and develop teacher's skills in teaching different sports – creating boarder and high quality PE lessons for the children.	Analysis data so that impact can be measured over time. Staff training CPD – courses/INSET/Twilight/coaching working alongside teachers. PE learning walks throughout the school year. All staff to be confident and competent to teach a range of activities in PE. Staff will feel more confident teaching new skills to the pupils - cricket Staff to feedback to all staff when they attend a PE course. Book local cricket club to work alongside teachers and with the children to help develop fundamental skills and encourage out of school club links.	CPD - £200 cricket coach – £1000	Better subject knowledge for both Teachers and TAs, with the HLTA now more confident to take a more active role in lessons – staff feedback. Pupils will access high quality PE lessons, ensuring progression and high quality learning – lesson observations, pupil feedback, photographs Staff feedback from learning work Behaviour and participation will improve during lessons, as children show greater enjoyment during lessons – lesson observations, teacher feedback, pupil feedback. Children have shown progression throughout the year – termly assessment, observations, teacher feedback Some children have join local cricket club -Feedback from local clubs and parents	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. Children will have chance to experience and develop a range of new skills. Increase number of children attending out of school clubs <u>Next steps</u> Plan PE INSET for next year to introduce new PE scheme. CPD training for HLTA in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have experiences and opportunities to take part in a range of PE activities. Engage children in a range of physical activities at lunchtime and afterschool. Children will develop their fundamental skills and movement Children will develop leadership skills. Children will have opportunities to try new sports in after school clubs Children will take part in a range of different sporting festivals and competitions.	Staff training CPD – courses and INSET day/Twilight. All staff to work alongside coaches to develop their skills in teaching different sports All children take part in weekly Tai Chi sessions. Continue to employ a lunchtime playtime leader – 1 hour a day Train year 2 children to become mini leaders for Foundation stage children during lunch times Set up different sporting activities at lunch time for each term. Assembly and newsletters to promote afterschool clubs and sporting events. Book a range of different sporting afterschool clubs. Promote and encourage children to attend afterschool clubs through assemblies, newsletters and the school website. Affiliate to the SSP to access a broad range of festivals.	CPD - As above Tai Chi –£2000 Play leader wage – £3000 After school clubs - As above	Pupils have access and opportunities to try out a range of different PE activities and sports during PE lessons – planning, teacher feedback, pupil feedback Pupils have experienced a range of different activities during lunch times which gives them opportunity to develop and practice different skills learnt during PE lessons – play leader feedback, photographs, pupil feedback. Childrens behaviour has improved during lunchtimes and afternoon sessions – play leader/teacher/pupil feedback. Pupils have access to different afterschool clubs, giving them access to a range of sporting activities and skills. – afterschool club registers All Y2 pupils have the opportunity to take part in different PE festivals and	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. More pupils are more active at lunchtimes. Increase of pupils attending afterschool clubs Increase of pupils attending inter competitions and festivals <u>Next steps</u> Continue to develop after school clubs to increase participation. Develop more local school club links.

	Take children to a range of PE festivals and competitions with other schools from the cluster.	Part of Infant package – see below	competitions, competing against other local schools. Encouraging and promoting team work and developing new skills.– festival/competition registers	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have opportunities to compete within school and with other children and schools. Children will feel part of a team. Children will have the opportunity to try a range of different sporting activities. Children are engaged and motivated to be physically active during lunch time. Gives children opportunity to create their own games, work together and improve their PE skills. Children feel a sense of achievement when taking part in lunchtime activities. Children will develop skills in competitive sports.	PE coordinator attend PLT meeting to organise events with local schools. Take children to a range of PE festivals and cross country events with other schools from the cluster. Plan and book race for life event. Plan and organise sports day Buy cross country kit for the team. Continue to employ a lunchtime playtime leader – 1 hour a day. Work with playtime leader to organise and plan activities. Mini leader training for year 2 children. Book a range of different sporting afterschool clubs. Plan competitive activities within the school calendar.	Infant package - £2000 Cross country kit - £150 As above	Children have experienced taking part in different PE festivals and competitions, competing against other local schools. Encouraging and promoting team work skills – festival/competition registers Children have had the opportunity to try a range of different sporting activities and to build up and develop new skills– play leader planning, photographs Children are more active during lunchtime, which has led to improved behaviour during lunchtime – observation, play leader feedback. Children work better together as a team during lunchtime activities and PE lessons – feedback, observations.	Increase of pupils attending inter competitions and festivals Pupils develop team building and working together skills. All children take part in intra competitive activities and events. Increase number of pupils taking part in inter school competitions. <u>Next steps</u> More pupil premium pupils taking part in competitive events and physical activity.