



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

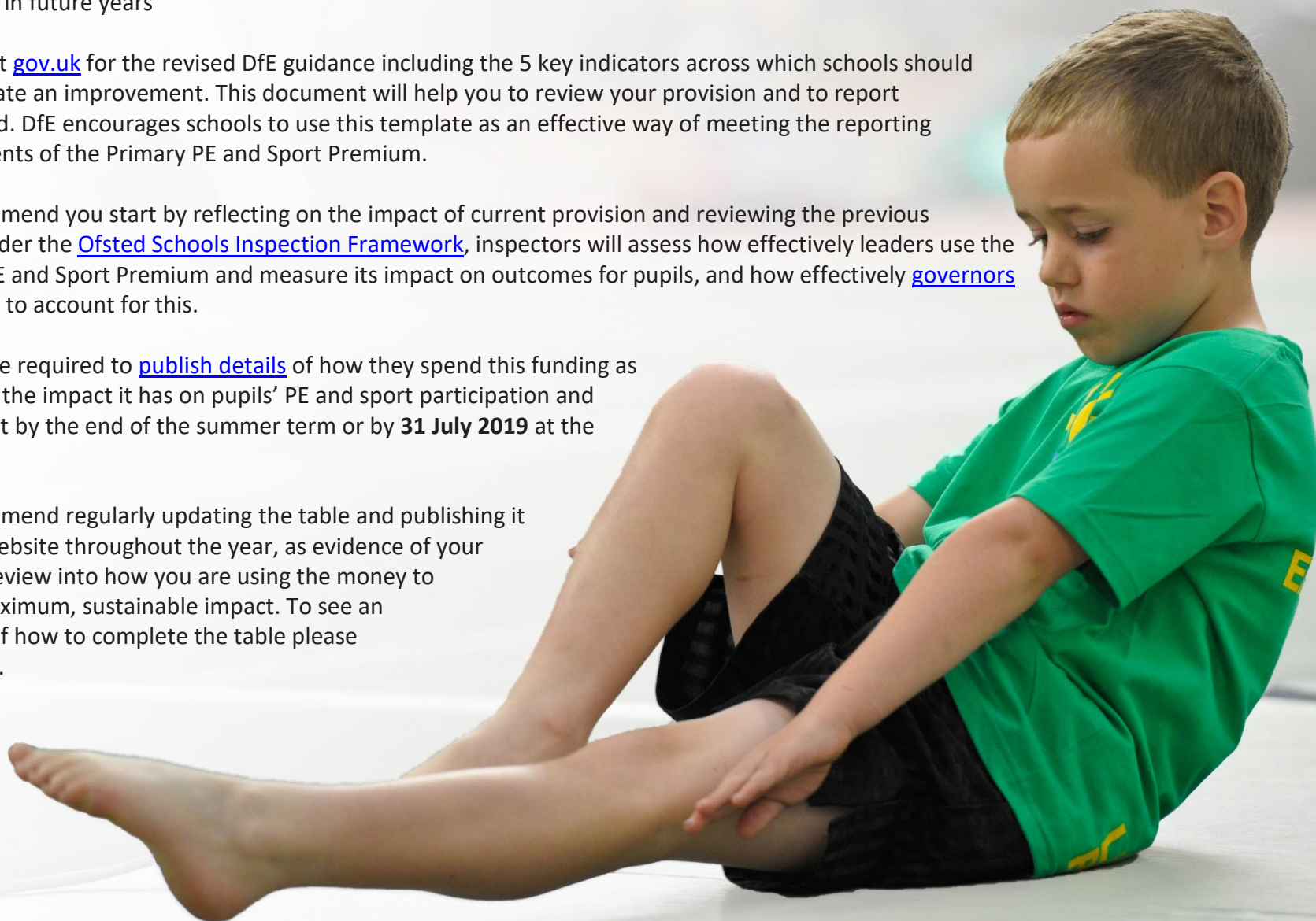
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- CPD through INSET, Twilights, courses and specialist coaches for staff in different areas of PE – Dance, Games and Gymnastics. - Play leader employed for active lunchtimes. - High quality resources for children to use. - Children more active during lunchtimes and playtimes – play leader and mini leaders from the Junior school. - Children more active during lessons – active maths lessons (Maths of the Day) - All children taking part in intra school competitions throughout the school year. - Increase in number of children taking part in inter school competitions and festivals (Cross country, infant agility, dance and gymnastics festivals) - Daily active activity – Daily wake and shake - Introduced the daily mile. - Children have had opportunities to experience different sports and create local club links - cricket.	- Continue to develop the KS1 playground to create for opportunities for more active play. - Encourage more children to attend afterschool clubs. - Increase daily exercise and physical activity by embedding the daily mile into the school time table. - Increase the number for Pupil premium pupils attending after school clubs and being active during lunch time sessions. - Train staff to implement the new PE scheme of work and assessment tool. - CPD for staff on delivering the new PE scheme. - Develop leadership roles with children – mini leaders to work with and support younger members of the school. - Embed physical activities into the daily timetable by looking for more active ways to teach lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,790	Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to make progress in each lesson/unit/year.	PE resource audit and new PE equipment bought providing a good range of quality PE equipment.	PE equipment - £900	PE equipment audit	All children will access 2 hours of high quality PE using high quality equipment.
Development of their fundamental skills and movement to help develop fine and gross motor skills.	Buy play dough in tubs for the children to do dough disco. Buy dance scarves for gross motor activities.	Playdough - £200 Dance scarves - £70	Evidence shown during PE sessions and in children's writing, teacher feedback and learning walks.	Fine motor activities will be embedded into the school timetable in Year 1 Embed Daily Mile into the school daily routine
Children to have the opportunity to try a range of different sports and become more active.	Book a range of different sporting afterschool clubs.	After school clubs - £2000	Evidence shown in afterschool registers	All pupils take part in physical activity every day through wake and shake.
Children will be able to develop new skills and have links to local sport clubs.	Promote and encourage children to take part in after school clubs and local sport clubs – leaflets and assemblies Advertise the clubs on the school website and newsletters.		Evidence on afterschool club posters. School websites and newsletters Staff feedback, pupil feedback, lesson observations.	Increase number of pupils attending after school clubs Increase number of pupils physically active at playtimes.
Children to be more active throughout the school day during curriculum time	Continue to plan and carry out Maths of the Day lessons once a week.	Maths of the day subscription - £500	teacher feedback Observations, class timetables	<u>Next steps</u> Continue to build links with the Junior school and their mini leaders to help develop an active lunch time.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly. Different classes to do dance/gymnastics displays which they have learnt for cluster festivals. Display children's achievements on a display board.	N/A	Festivals and competition display board, photographs, assemblies. Celebration display board, children feedback pupil feedback, photographs.	Raise the profile of PE and sport in the school with children and staff. Children share their sporting achievements increasing positivity towards sport Parents aware of sporting achievements.
Engage children in a range of physical activities at lunchtime.	Different activities to be available at lunchtimes for the children to participate in.		Play leader planning, teacher and MDMS feedback.	Increase number of pupils taking part in daily exercise
Children's behaviour will improve during lunchtimes and lesson times.	Buy new resources for lunch times. Junior school 'Mini leaders' to come across to lead different sporting activities with the children at lunchtime.	Equipment – as above		Increase number of pupils being active at lunch time. Targeting less active children
Engage children in a range of physical activities at lunchtime and afterschool.	Employ a lunchtime playtime leader – 2/3 sessions a week	Play leader wage – £1500		<u>Next steps</u> Develop lunchtime activities – introducing new areas
Children will development their fundamental skills and movement	Train year 2 children to become mini leaders for Foundation stage children during lunch times			Develop more active lessons and activities throughout the day
Children will develop leadership skills.	Set up different sporting activities at lunch time for each term.			
Children to be more active throughout the school day.	Continue to subscribe to the scheme 'Maths of the day' and teachers to implement a session once a week.	Maths of the day subscription – as above	Staff feedback, pupil feedback, lesson observations.	

	Whole school wake and shake for 15 minutes every morning. Embed the daily mile into daily timetable			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Higher standards in PE lessons throughout school and ensuring progression throughout the whole school. Develop skills and knowledge of all staff when assessing and planning lessons. Opportunities to improve and develop team building skills, listening and communication skills. Increase engagement and enjoyment of children in lessons. Enhance and develop teacher's skills in teaching different sports – creating boarder and high quality PE lessons for the children.	Analysis data so that impact can be measured over time. Staff training CPD – REAL PE Staff training CPD courses – The Move - (Fundamentals) Buy resources and activity cards from training course 'The move'. PE learning walks throughout the school year - Monitor assessment & lesson planning. All staff to be confident and competent to teach a range of activities in PE. Staff to feedback to all staff when they attend a PE course. Book specialist sports teacher to come and work alongside and train up staff in different areas of PE	CPD - £700 resources - £190 Specialist sports teacher - £1000	Learning walk, data analysis, work scrutiny, termly assessment Teacher feedback Lesson observations, pupil feedback, photographs Staff feedback from learning work Pupil feedback, teacher feedback	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. Children will have chance to experience and develop a range of new skills. <u>Next steps</u> Plan PE INSET for whole staff training next year to introduce new PE scheme. CPD training for HLTA in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have experiences and opportunities to take part in a range of PE activities.	Staff training CPD – courses and INSET day/Twilight.	CPD - As above	planning, teacher feedback, pupil feedback	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
	All staff to work alongside coaches to develop their skills in teaching different sports			
	All children take part in weekly Tai Chi sessions.	Tai Chi –£2800		The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
	Book free taster sessions from local sports club			
Children will have opportunities to try new sports in after school clubs	Assembly and newsletters to promote afterschool clubs and sporting events.		play leader feedback, photographs, pupil feedback.	Increase of pupils attending afterschool clubs
	Book a range of different sporting afterschool clubs.		play leader/teacher/pupil feedback.	Increase of pupils attending inter competitions and festivals
	Promote and encourage children to attend afterschool clubs through assemblies, newsletters and the school website.		club registers	<u>Next steps</u> Continue to develop after school clubs to increase participation.
	Affiliate to the SSP to access a broad range of festivals.	After school clubs - As above		Develop more local school club links.
Children will take part in a range of different sporting festivals and competitions.	Take children to a range of PE festivals and competitions with other schools from the cluster.	Part of Infant package – see below	festival/competition registers	Introduce new sporting opportunities - swimming

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have opportunities to compete within school and with other children and schools. Children will feel part of a team. Children will have the opportunity to try a range of different sporting activities. Children are engaged and motivated to be physically active during lunch time. Gives children opportunity to create their own games, work together and improve their PE skills. Children feel a sense of achievement when taking part in lunchtime activities. Children will develop skills in competitive sports.	PE coordinator attend PLT meeting to organise events with local schools. Take children to a range of PE festivals and cross country events with other schools from the cluster. Plan and organise sports day Continue to employ a lunchtime playtime leader – 2/3 sessions per week Work with playtime leader to organise and plan activities. Mini leader training for year 2 children. Book a range of different sporting afterschool clubs. Plan competitive activities within the school calendar.	Infant package - £2000 As above	Photographs festival/competition registers Play leader planning, photographs Observation, play leader feedback. feedback, observations.	Increase of pupils attending inter competitions and festivals Pupils develop team building and working together skills. All children take part in intra competitive activities and events. Increase number of pupils taking part in inter school competitions. <u>Next steps</u> Introduce personal challenges into weekly PE lessons and lunch time activities.