

Sports Premium Funding

What is Sports Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools each academic year. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. Each school in England will receive a block sum of £8000, plus £5 per pupil. The sport premium is to be used to increase the quality and breadth of PE and Sport provision, and increasing participation in PE and Sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

At Clowne Infants and Nursery School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for to provide sporting opportunities for all pupils.

What we are going to do with the money

- Hire specialist PE teachers or qualified coaches to work alongside and train teachers when teaching PE – focusing on games.
- Professional development opportunities in PE/Sport for all staff.
- Buy new PE equipment for both indoor and outdoor PE.
- Improve the playground to create sporting opportunities for pupils.
- Buy new lunchtime/playtime activity equipment.
- Invest in new PE kits for the children.
- Employ a playtime leader for lunchtime.
- Give children opportunities to attend a range of afterschool clubs.
- Organise annual programme of competitions and PE festivals.

Clowne Infant and Nursery School - PE and Sports Premium Action Plan 2016-17

Academic Year: 2016/2017		Total fund allocated: £8893					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to make progress in each lesson/unit/year.	PE resource audit and new PE equipment bought providing a good range of quality PE equipment.	PE equipment - £300	£465	Lesson observations.	All children are taking part in regular PE lessons, covering a range of sporting activities and skills development – lesson observations/photographs.	Invest in new PE equipment to ensure all children have a range good quality equipment.
	Children to be more confident to try new activities.	All children take part in regular PE lessons and other physical activities and ensuring that all children have PE kits.	PE kits - £300	£300	Pupil feedback/Voice	Children are now more confident to try new activities/develop new skills – pupil feedback, observation	Develop outside playground areas to create more physical opportunities and activities for children (KS1).
	Development of their fundamental skills and movement.	Buy play dough in tubs for the children to do dough disco.	Playdough - £100	£92	Photographs	All children have shown progression and developed new skills throughout the year across all areas of PE – assessment, observations	Continue to give children the opportunities to develop and build on new skills through further CPD for staff.
	Increase engagement and enjoyment of children in lessons.	Book a coach to come in to do ‘mini movers’ with the children to help develop fundamental skills.	Mini movers - £240	£280	After school registers	Children are more focused and engaged due to more enjoyable lessons, including visual stimulus in lessons – video footage,	
	Children to have the opportunity to try new sports.				Assessment		

	Children will be able to develop new skills and have links to local sport clubs. Children to be more active during lunchtimes and playtimes.	Book a range of different sporting afterschool clubs. Promote and encourage children to take part in after school clubs. Advertise the clubs on the school website and newsletters. Audit and buy new playground equipment for lunchtimes.	After school clubs - £2000 Play time equipment - £100	£2000 £110		pupil feedback, lesson observation. Improved children's fine and gross motor skills, evidence in PE lessons and written work – teacher feedback, learning walk, children's books Children are taking part in a range of different sporting after school clubs – after school club register.	Continue to develop ways to develop the fundamental skills and fine motor skills throughout school. Staff to use the skills learnt in further PE lessons. Encourage more children to take part in a range of healthy activities and after school clubs, focusing on PP pupils. Subsidised price of after school club for parents.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increasing the profile of spirit of the games values across school during PE lessons and lunchtime activities – encouraging children to work as a team, play fairly and always try their best etc.	Introducing a new sticker scheme to encourage children to show the different 'spirit of the games' values. Buy a noticeboard to promote the sports values outside on the playground and to	Stickers - £100 Playground notice board - £75	N/A £75	Photographs Children's voice Staff feedback Sticker scheme Observations Change4life registers	More children are active during lunch times – pupil feedback, photographs. Behaviour has improved during lunchtimes and afternoon sessions, this has been improved by having older children from the Junior school leading sporting activities during	During to changing old sticker scheme, we decided it was best to start new sticker scheme in the new school year. Introduce new sticker scheme linked to spirit of the games values.

	Engage children in a range of physical activities at lunchtime.	inform children of the days sporting activities.				lunch times and modelling good team spirit attitude – teacher feedback, pupil feedback.	Do termly assemblies to introduce different values each term.
	Children's behaviour will improve during lunchtimes and lesson times.	Different activities to be available at lunchtimes for the children to participate in.	N/A			Children are becoming more aware of sports values and this is demonstrated during lunch time activities – adult feedback, play leader	Continue to promote the values during lunchtimes and introduce in PE lessons through sticker and certificate scheme.
	Children to be more active throughout the school day.	Junior school 'Mini leaders' to come across to lead different sporting activities with the children at lunchtime.				Children are accessing a range of different physical activities during lunch times provided by the play leader and Junior mini leaders – pupil feedback.	
		Introduce the new scheme 'Maths of the day' to school – INSET training and courses to train staff.	Maths of the day subscription - £500	£500		Children are being more active during lesson times. Staff are planning active Maths lessons once a week. Children are more motivated during active lessons. – Staff feedback, pupil feedback, lesson observations.	Continue to have Junior mini leaders during lunchtimes on the KS1 playground and KS1 mini leaders to work with FS children.
	Pupil Premium children will be targeted to ensure they are engaging in physical activity.	Buy equipment to be used in the change for life club.	Equipment - £100	N/A (No more equipment was needed)		Targeted children (PP) are more active during the lunch time, taking part in change for life clubs – Play leader feedback, children feedback, change for life register	Continue to subscribe to 'Maths of the Day.' Staff to plan one lesson a week from the scheme.
		Play leader to continue 'Change4life' club for pupil premium children to become more active.					Continue to target PP pupils

							during lunchtimes and afterschool clubs.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher standards in PE lessons throughout school in line with the new curriculum. Higher standards in games lessons throughout school. Development of their fundamental skills and movement. Opportunities to improve and develop team building skills, listening and communication skills.	Staff training CPD – courses/INSET day/coaching working alongside teachers. All staff to be confident and competent to teach a range of activities in PE. Staff will feel more confident teaching games in line with the new curriculum. Staff to feedback to all staff when they attend a PE course. Book a games coach to come in and work alongside the teachers.	CPD - £200 Games coach - £1500	£260 £1600	Training courses and INSET days booked. PE assessment- showing levels of attainment Lesson observations. Children's enjoyment and confident. Pupil and teacher feedback/Voice Lesson shadowing Photographs	Pupils in Year 2 are accessing high quality games lessons, ensuring progression and high quality learning – lesson observations, pupil feedback, photographs Behaviour and participation has improved during lessons, as children show greater enjoyment during lessons – lesson observations, teacher feedback, pupil feedback. Pupils have shown good progressions and development of new skills – termly assessment, observations, teacher feedback	CPD for Year 1 staff, focusing on Games. Staff in Year 2 to use their skills learnt in previous year through teaching coach to plan and teach future lessons. CPD, INSET and training coaching for KS1 staff.
4. broader experience of a range of sports and activities offered to all pupils	Children will have experiences and opportunities to take part in a range of PE activities.	Staff training CPD – courses and INSET day. All staff to be confident and competent to teach a range of PE activities.	As above		Planning - a range of sporting activities during PE lessons, lunch time activities and after school clubs. Observations.	Pupils have had access and opportunities to try out a range of different PE activities during PE lessons – planning, teacher feedback, pupil feedback	Continue to develop lunchtime provision to ensure an active lunchtime, including play

	Engage children in a range of physical activities at lunchtime and afterschool. Children will development their fundamental skills and movement Children will have opportunities to try new sports in after school clubs Children will take part in a range of different sporting festivals and competitions.	Continue to employ a lunchtime playtime leader – 1 hour a day Set up different sporting activities at lunch time for each term. Assembly and newsletters to promote afterschool clubs and sporting events. Book a range of different sporting afterschool clubs. Promote and encourage children to attend afterschool clubs through assemblies, newsletters and the school website. Affiliate to the SSP to access a broad range of festivals. Take children to a range of PE festivals and competitions with	Play leader wage - £2621 After school clubs - As above Part of Infant package – see below	£2621 As above As above	Afterschool and lunch time registers. Photographs Children voice. Festival and cross country registers. Competition results.	Children have experienced a range of different activities during lunch times where they have improved different PE skills – play leader feedback, photographs, pupil feedback. Improved behaviour during lunchtimes and afternoon sessions – play leader/teacher/pupil feedback. Children have had access to a range of different afterschool clubs, giving them access to a range of sporting experiences. – afterschool club registers Children have experienced taking part in different PE festivals and competitions, competing against other local schools. Encouraging and promoting team work and developing new skills.– festival/competition registers	leader and Junior school mini leaders To continue promote and provide a range of sporting afterschool clubs, making the clubs more available for more children. Continue to provide opportunities for the children to take part in different sporting activities against other schools. Introduce new sports into the school curriculum such as cricket, fundamentals and swimming. Make out of school club links with local clubs.
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		other schools from the cluster.					Get local clubs in for taster sessions.
5. increased participation in competitive sport	Children have opportunities to compete within school and with other children and schools. Children will feel part of a team. Children will have the opportunity to try a range of different sporting activities. Children are engaged and motivated to be physically active during lunch time. Gives children opportunity to create their own games, work together and improve their PE skills. Children feel a sense of achievement when taking part in	PE coordinator attend PLT meeting to organise events with local schools. Take children to a range of PE festivals and cross country events with other schools from the cluster. Buy cross country kit for the team. Continue to employ a lunchtime playtime leader – 1 hour a day. Work with playtime leader to organise and plan activities. Mini leader training for year 2 children. Set up a reward system to encourage ‘Spirit	Infant package - £1000 N/A Cross country kit - £150 As above As above	£1000 N/A	Festivals and competition calendar Registers for different festivals and events. Photographs Children voice. Lunchtime Certificate scheme Observations of lunchtime activities. After school club registers	Children have experienced taking part in different PE festivals and competitions, competing against other local schools. Encouraging and promoting team work skills – festival/competition registers Children have had the opportunity to try a range of different sporting activities and to build up and develop new skills– play leader planning, photographs Children are more active during lunchtime, which has led to improved behaviour during lunchtime – observation, play leader feedback. Children work better together as a team during lunchtime activities and PE lessons – feedback, observations.	Continue to provide opportunities for the children to take part in different sporting activities against other schools, such as festivals and cross country. Continue to embed a range of different competitive activities during lunch time. Promote and encourage intra school competitions during lunchtimes and within the school calendar. Buy new cross country kits. Buy new equipment for use in compete

	lunchtime activities. Children will develop skills in competitive sports.	of the games' values Book a range of different sporting afterschool clubs. Plan competitive activities within the school calendar.					intra competitions in school. Continue to be affiliated with Boslover Sports partnership so the children have opportunities to compete with other schools.
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Completed by: Lauren Potter

Date: 19/10/2016

Review Date: 02/10/2017

Developed by  **association for Physical Education**



COMPASS
Community of Providers of Physical Activity & Sports