



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to be more active during the school day – wake and shake, daily mile	All children taking part in wake and shake in the morning. FS2 do daily mile every day in the afternoon.	Need to try and promote daily mile in KS1 on a more regular basis.
Pupils to take part in different intra competitions and team building activities	All children took part in a range of different intra competitions and team building activities throughout the year.	Want to now get children to attend sporting festivals with other local schools.
Reintroduce sporting afterschool clubs (since COVID)	We now have a yoga after school club. Also had a multi sports and football club during the year	Next I want to start up different after school clubs linked to local sporting clubs.
Implemented new PE scheme – Real PE	Teacher are more confident at teaching PE, clear progression for FS2 to Year 2	Continue to use Real PE and begin to introduce Real PE – gym and dance
Encourage pupil self-assessment in PE lessons	peer assessment occurs at end of each lesson	Now need to focus more on self-assessment using ipad

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE resource audit	Subject leader – as they will carry out the audit	Key indicator 2 -The engagement of all pupils in regular physical activity	Children will have quality equipment to use during PE lessons to ensure all children can take part.	£500 cost for new equipment
Lunchtime sport sessions/activities for pupils.	Lunchtime supervisors/play leader - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 costs for play leader, MDMS training, new equipment
Introduce outdoor PE lessons – more opportunities for children to take part in PE lessons	Teachers – as they will be teaching the lessons Pupils – as they will be taking part in more PE lessons a week.	Key indicator 2 -The engagement of all pupils in regular physical activity and sport Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement	More pupils will be taking part in up to 2 hours of curriculum PE a week	£2000 cost for new PE equipment to be stored outside.

CPD for teachers	Teachers – as they will be taking part in CPD Subject leader - as they will be taking part in CPD	Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement	New teacher feel more confident teaching PE using Real PE. Teachers more confident to deliver effective PE across the whole of PE curriculum – including dance and gym , to ensure high quality PE is being taught across school. The subject leader is up to date with all current changes to Real PE and training.	£500 cos for CPD for teachers and subject leader training
Teach Real PE lessons	Teacher – as they will be teaching the lessons	Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity and sport	Teachers will have access to all resources, planning, assessment, progression of skills and CPD opportunities to teach high quality Real PE lessons ensuring progression across the school.	£700 cost for yearly subscription for Real PE.
Monitor PE lessons	Subject leader – as they will be monitoring the teaching of PE Teachers	Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement	Subject leader to monitor teaching, learning and assessment of PE to ensure high quality teaching is taking place and areas of weakness are addressed	£600 cost for supply to cover PE subject leader.

Introducing different afterschool clubs – links to local clubs	Pupils – as they will be taking part in the after school clubs Local sports clubs (sunflower dance and Clowne cricket club) – as they will be running the afterschool clubs.	Key indicator 4 – To offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - Increased participation in competitive sport	Children have opportunities to experience different sports and physical activities in a range of after school clubs. Children then have links to local sports clubs which they can start to attend if they wish.	£3000 cost for afterschool clubs – yoga, cricket, street dance
Introduce children to a range of sports – cricket, yoga	Pupils – as they will be taking part Subject leader – as they will be organizing and booking sport coaches.	Key indicator 4 – To offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - Increased participation in competitive sport	All children have opportunities to experience different sports and physical activities outside their curriculum PE lesson. Children will develop new skills.	£2000 cost for coaches/yoga instructor to come into school
Compete in intra and inter competitions and sports festivals	Subject leader – as they will be booking the different activities. Bolsover sports partnership – as they will be running the different competitions and festivals Teacher – as they will be taking the pupils to the different sporting activities Pupils – as they will be taking part in the different competitions and festivals.	Key indicator 4 – To offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - Increased participation in competitive sport	KS 1 Children have opportunities to take part in a range of intra and inter competitions, sporting festivals, FS2 children will be taking part in balance bike sessions, active story telling and play festival three times a year, building on skills they have learnt,	£3000 cost for Affiliation with Bolsover Sports Partnership £1500 cost for Early years package with Bolsover Sports partnership £500 cost for transport to festivals

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Booked a range of different inter and intra school festivals/competition.	All KS1 children took part in a range of different sporting activities/competitions/festivals	
Introduces a range of afterschool clubs	Children had opportunities to take part in different afterschool clubs – yoga, cricket, street dance	
Sports equipment bought for outside and play leader employed	Children are more active at lunchtimes	
Real PE embedded into the curriculum	Children all taking part in high quality PE lesson with clear progression	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Susie Kirby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Wilson – Class teacher, PE coordinator</i>
Governor:	<i>Kim Wood – PE Governor</i>
Date:	2.10.23