



SENDIA Update March 2025

Following the completion of the stakeholder questionnaires by Parents of Clowne Infant and Nursery School in October 2023, we have reviewed the responses and how we have addressed the suggestions made.

1. I have been informed about the award and what is involved.

Average response **4.1/5.0**

Suggested Improvements – more information regarding the Inclusion Award

What have we done? – More information has been added to the website and Class Dojo.

2. My child enjoys being at this school and is included in all aspects of school life.

Average response **4.9/5.0**

Suggested Improvements - have a parent day where we can see our daughter in school

What have we done? – We have recently invited parents into coffee mornings, to watch phonics in school and to attend topic days in EYFS.

3. I can speak to the SENCO when I need to and feel that the school is doing all it can to ensure my child is making good progress.

Average response **4.3/5.0**

Suggested Improvements – SENCO needs to let parents know who they are, perhaps have a picture of them and contact number or an office. Make SENCO accessible all day rather than teaching as waiting with no contact is unacceptable and disappointing.

What have we done? – SENCO details are on the website with contact details, SENCO has regular meetings with Parents of children with SEND. SENCO is accessible on a Tuesday and Wednesday out of class, is available to be messaged on Class Dojo and has an office within school.

4. The teachers and teaching assistants ensure that my child learns and encourages his/her independence.

Average response 4.8/5.0

Suggested Improvements – No improvements suggested.

5. My child's needs are understood, and effective support is in place.

Average response 4.7/5.0

Suggested Improvements – I am unaware of support as haven't spoken to SENCO

What have we done? – Parents are spoken to regularly about support that is in place for their children. This is both at parent's evenings and ad-hoc meetings.

6. My child understands his/her targets and is included in decisions made about his/her support.

Average response 4.2/5.0

Suggested Improvements - We could have targets at home to work towards too

What have we done? – Targets are given to parents after each review.

7. I am involved in decisions about my child.

Average response 4.6/5.0

Suggested Improvements – No improvements suggested.

8. I am confident in the teachers' abilities to meet my child's learning needs.

Average response 4.8/5.0

Suggested Improvements – No improvements suggested.