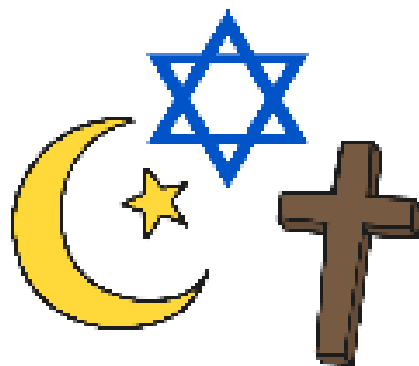




Clowne Infant and Nursery School

RE



Knowledge, Skills and Key Vocabulary Curriculum Map

RE: Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Knowledge	What Makes Me Special? - To know that Christians believe in God. (RE F.5) - To know that Christians believe that God loves everyone. (RE F.5) - To know that Christians thank God for nature and food from the harvest. (RE F.6) - Knows that in autumn many leaves turn red, orange, yellow or brown. (RE F.6) - Knows the name of conkers and acorns. (RE F.6)	What are those lights in the sky? - To know that people celebrate different things and in different ways. (RE F.4, F.3) - To know that people celebrate for lots of different reasons e.g. birthdays, Christmas, weddings, Christenings and Easter (RE F. 4) - To know that Christians celebrate Christmas because it is Jesus' birthday. - To know the key events of the 'first Christmas'. (RE F. 1) - To know the characters and sequence of main events in familiar stories, including some religious stories. (RE F.1) - To know that Diwali is a celebration of light. (RE F.4) - To know the names of diva lamps and that these are used to decorate houses during Diwali. (RE F.4) - To know that temples are special to Hindu's. (RE F.3) - To know that churches are special	What happened Once Upon a Time? - To know that the Christian Holy Book is the Bible. (RE F.1) - To know that the Bible teaches Christians to about God. (RE F.1) - To know that in winter many trees are bare, we may feel cold and that we sometimes see snow, ice and frost. (RE F.6)	Why is our world wonderful? - To know that Jesus thinks friends are important and that we should look after them. (RE F.2) - To know that Christians celebrate Easter because Jesus died on the cross, but came alive again. (RE F.4) - To know that we must help to look after the world - by recycling and picking up litter. (RE F.6) - To know that in spring many plants and flowers start to grow and that some trees grow blossom. (RE F.6)	How do things change? To know the names of some flowers and mini beasts. (RE F.6)	What makes a superhero super? To know that in summer the temperature is warmer and we have more day light. (RE F.6)

to Christians. (RE F. 3)

- To know that Christians go to church to worship God, pray, get married and be baptised. (RE F. 3)
- To know that in autumn many of the leaves turn red, orange, brown or yellow and fall to the ground. (RE F.6)

Key Skills

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| <ul style="list-style-type: none">• To be able to talk about people who are special to them (family). (RE F.2)• To be able to say what makes their family and friends special to them. (RE F.2)• To be able to talk with others about characters in stories. (RE F.5)• Re-tells stories making connections with personal experiences. (RE F.5)• To be able to talk about members of their immediate family and community. (RE F.2)• To be able to explore the Harvest Festival.• To be able to observe and explore the arrival of autumn and describe what they see, hear and feel. (RE F.6) | <ul style="list-style-type: none">• To be able to describe events and celebrations they have been part of in short sentences. (RE F.5)• To be able to retells the key events of the 'first Christmas'. (RE F. 1)• To be able to talk about their own way of life and listen respectfully as they learn about the traditions, beliefs and ways of life of others. (RE F.4)• To be able to talk with others about stories and begin to retell them with some visual prompts. (RE F.1)• To explore the celebration of Diwali. (RE F.1, F.3, F.4)• To explore the celebration of Christmas. (RE F.4) | <ul style="list-style-type: none">• To be able to retell and adapt familiar stories using small world scenes or props to support. (RE F.5)• To be able to comment and talk about what they see as we explore the season of winter. (RE F.6)• To be able to identify some of their own feelings in the stories they hear. (RE F.1.)• To be able to listen to traditional tales and join in discussions about characters, settings and events. (RE F.1)• To be able to explore Chinese New Year. (RE F.4)• To be able to observe and describe what they see hear and feel when outside in winter. (RE F.6) | <ul style="list-style-type: none">• To be able to identify some of the qualities of a good friend. (RE F.2)• To be able to reflect on the question 'Am I a good friend?' (RE F.2)• To be able to recall and talk about Jesus as a friend to others.• To listen to the Christian story of Easter. (RE F.4)• To be able to observe and describe what they see, hear and feel when outside in spring. (RE F.6)• To be able to recycle used paper and put litter in the bin. (RE F.6) | <ul style="list-style-type: none">• To be able to observe the life cycle of a butterfly. (RE F.6) | <ul style="list-style-type: none">• To be able to comment and talk about what they see as we explore the season of summer. (RE F.6) |
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		To explore and observe autumn changes in the world around them. (RE F.6)	To be able to investigate freezing and melting. (RE F.6)			
Key Vocabulary	Christian, God, Jesus, special, Harvest, love.	Festival, birthday, Christmas, wedding, church, Jesus, Diwali, Diva lamp, temple, Hindu.	Holy, Bible, Christian, Jesus, God, story.	Jesus, friend, disciples, Easter, Cross, died.	Create, world, God, Jesus, Christian, change	Create, world, God, Jesus, Christian, change

RE: Derbyshire All Our Worlds Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Knowledge	1.1 Who is a Christian and what do they believe? - To know that Christians believe in God and follow the example of Jesus. - To know that the cross is a Christian symbol and represents Jesus' death and resurrection. - To know that the dove is another Christian symbol that represents the Holy Spirit. - To know that the candle flame is another Christian symbol and represents Jesus as the light of the world. - To know that Christians believe that Jesus is the Son of God.	1.6 How and why do we celebrate special and sacred times? - To know that Christians celebrate Christmas because it is Jesus' birthday. - To know that Christians celebrate Easter as when Jesus died on the cross on Good Friday and rose again on Easter Sunday. - To know that Christians celebrate Harvest as a way of thanking God for the crops, which have been safely harvested. - To know that Jewish people celebrate Shabbat as a way of remembering the story of creation where God created the world in 6 days and rested on the 7th.	1.5 What makes some places sacred? - To know that some Christians go to church to worship God. - To know that churches are Christians sacred/holy place. - To know that churches have special features: altar, cross, crucifix, font, lectern, candles. - To know that churches are used for weddings, Baptisms and worship. - To know that some Jewish people go to a synagogue to worship God. - To know that synagogues have special features: Ark, Ner Tamid, (lamp), Torah Scroll (sacred text), tallit (prayer shawl), kippah (skull cap), hanukkah (candle), bimah (podium/platform). - To know that some people regularly worship God in different ways and in different places.	1.7 What does it mean to belong to a faith community? - To know that some people belong to different religions and some people are not part of religious communities, but everyone has their own views on the world. - To know that in Christianity there are symbols that show 'belonging' eg cross, candle, fish/ICHTHUS. - To know that Christians believe that infant baptism is a way of showing that everyone is valuable. - To know that at a baptism Holy water is poured on a baby's head as a symbol of new life. - To know that at a baptism oil is put on a baby's chest as a symbol of strength. - To know that Jews welcome girls in a naming ceremony called Zeved habat. - To know that in the Jewish ceremony of Zeved Habat songs are sung and prayers said to announce the name of the new born child. - To know that in both Christian and Jewish wedding ceremonies rings are exchanged to show that the couple belong to each other and promises are made.		

	To know that some Christians follow the teaching from the Bible about how to live their lives.	To know that Jewish people celebrate Hanukkah in remembrance of past events when Jews reclaimed their temple.		
Key Skills	- To talk about the fact that Christians believe in God and recognise the example of Jesus. - To recognise some Christian symbols and images used to express ideas about God. - To talk about some simple ideas about Christian beliefs about God and Jesus. - To be able to re-tell a story that shows what Christians might think about God, suggesting what it means (The Lost Son, Pentecost). - To talk about issues of good and bad, right and wrong arising from the stories. - To be able to ask questions about believing in God and offer some ideas of their own. <i>To be able to make links between what Jesus taught and what Christians believe and do.</i> <i>To be able to respond thoughtfully to a piece of</i>	- To be able to identify a special time they celebrate and explain simply what celebration means. - To be able to talk about ways in which Jesus was a special person who Christians believe is the Son of God. - To be able to identify some ways Christians celebrate Christmas/Easter? Harvest/Pentecost and some ways a festival is celebrated in another religion. - To be able to re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers. - To be able to ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (Shabbat - Genesis 1	- To be able to recognise that there are special places where people go to worship, and talk about what people do there. - To be able to identify at least three objects used in worship in two religions. - To be able to identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used. - To be able to talk about ways in which stories, objects, symbols, and actions used in churches and synagogues show what people believe. - To be able to describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel. - To be able to ask good questions during a school visit about what happens in a church and a synagogue. <i>To be able to suggest meanings to religious songs, responding sensitively to ideas about thanking and praising.</i> <i>To be able to show that they have begun to be aware that some people regularly worship God in different ways and in different places.</i>	- To be able to talk about what is special and of value about belonging to a group that is important to them. - To show awareness that some people belong to different religions. - To be able to recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. - To be able to give an account of what happens at a traditional Christian infant baptism/dedication and suggest what the actions and symbols mean. - To be able to identify two ways people show that they belong to each other when they get married. - To be able to respond to examples of co-operation between different people. <i>To be able to give examples of ways in which believers express their identity and belong within faith communities, responding sensitively to differences.</i> <i>To be able to identify some similarities and differences between the ceremonies studied.</i>

	<i>Christian music and a Bible text that inspired it.</i>	God as creator, Hanukkah - Hope and Dedication). - To be able to collect examples of what people do, give, sing, remember or think about at the religious celebrations studied and say why they matter to believers. - To be able to suggest meanings for some symbols and actions used in religious celebrations including Christmas/Easter/Hannukah. - To be able to identify some similarities and differences between the celebrations studied.		
Key Vocabulary	God, Jesus, Christian, Cross, dove, candle, symbol, Holy Spirit, Light of the World, Bible, Holy, Pentecost.	Christmas, Easter, Good Friday, Easter Sunday, Harvest, Pentecost, Shabbat, Hanukkah, Menorah Candle.	Sacred, Holy, worship, church, cross, crucifix, font, lectern, wedding, baptism, Bible, synagogue, Ark, Ner Tamid, tallit, kippah, bimah, Torah Scroll.	Belonging, baptismal candle, christening clothes, Holy water, oil, cross, fish/ICHTUS, Zaved Habit, promise, rings, Chuppah, ketubah, religious community, charity

RE: Derbyshire All Our Worlds Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Knowledge	1.3 Who is Jewish and what do they believe? - To know that Jewish people believe in God - To know that Jewish people remember God in different ways including the	1.6 How and why do we celebrate special and sacred times? - To know that Christians celebrate Christmas as the day that Jesus was born. - To know the main events in the Christmas Story and be able to say these in the correct order.	1.4 What can we learn from sacred books? - To know that a parable is a story with a deeper meaning. - To know that the Bible is the sacred text for Christians. - To know that sacred means that people believe it is from God. - To know that the Bible is split into two parts: the Old Testament and the New Testament.		1.8 How should we care for others and the world? - To know that stories from the Bible and Tenakh help teach people about good and bad, and right and wrong. - To know that both Christian and Jewish people believe that serving others and supporting the poor are important parts of their faith.	

	mezuzah and on Shabbat. - To know what a mezuzah is and how it is used. - To know that Shabbat is the Jewish day of rest. - To know four things that Jewish people do on Shabbat eg.light candles, bless the children, drink wine, eat Challah bread, have a family meal and rest. - To know that the festival of Hanukkah is to commemorate the rededication of the second temple after it was reclaimed from the Syrian-Greek Army. - To know that the Menorah candle is lit during Hanukkah. - To know that Pesach means Passover and celebrates the Israelites being freed from slavery. - To know that Sukkot lasts a week and gives thanks for a successful harvest. - To know that these festivals are significant to the Jewish way of life.	- To know that Christians celebrate Easter as when Jesus died in the Cross and then rose from the dead. - To know the main events in the Easter Story and be able to say these in the correct order. - To know that Christians celebrate Harvest to give thanks for crops that have been gathered, to which gifts are brought for the poor. - To know that Christians celebrate Pentecost when the Holy Spirit came down to earth to bring strength to the disciples and other followers of Jesus. - To know that Jewish people celebrate Shabbat and why. - To know that Jewish people celebrate Hanukkah and why.	- To know that the Old Testament was written before Jesus was born and the Old Testament was written after the birth of Jesus. - To know that the Bible has been translated into lots of different languages to make it accessible to all. - To know the story of 'The Lost Coin' and that this tells us that God thinks that everyone is important. - To know the story of 'The Good Samaritan' and that this tells us that we should love our neighbour (everyone). - To know that the Tenakh is the sacred text for Jewish people. - To know that the Torah is part of the Tenakh The Five Books of Moses (Jewish written law). - To know that the Torah is often read from scrolls in the synagogue and is written in Hebrew. - To know that the Torah is so sacred that it cannot be touched by human hand. - To know and understand 'The Story of Moses'. - To know the story of 'Jonah and the Whale' and understand that it tells us about God's salvation. He rescues people who turn to him. - To know the story of 'Noah and the Ark' and understand that this tells us that God keeps his promises.	- To know that Alms Giving is the act of giving charity to another and is one of the main ways Christians express their faith. - To know that Jewish people believe in tzedakah (charity). - To know that Mother Teresa and Doctor Barnardo were inspired to care for people because of their religious beliefs. - To know that the 'Golden Rule' concept is prominent in both Christianity and Judaism. - To know that the 'Golden Rule' is the principle belief of treating others as you expect to be treated yourself. - To know 'The Creation Story' and understand that it tells us that God created the world in six days and rested on the seventh. - To know that 'The Creation Story' is important to both the Christian and Jewish Faith. - To know that Christian and Jewish people believe that humans are God's representatives on earth and so should look after it and everything in it (including other humans and animals). - To know that tikkun olam is the Jewish idea of repairing and improving the world.
Key Skills	- To talk about the fact that Jewish people believe in God. - To be able to recognise that some	- To be able to identify a special time they celebrate and explain simply what celebration means. - To talk about ways in which Jesus was a special person	- To talk about some of the stories that are used in religion and why people still read them. - To be able to recognise some ways in which Christians and Jewish people treat their sacred books.	- To be able to talk about how religions teach that people are valuable, giving some examples. - To be able to recognise that some people believe God created the world and so we should look after it.

	Jewish people remember God in different ways. - To talk about how the mezuzah in the home reminds Jewish people about God. - To talk about how Shabbat is the special day of the week for Jewish people and give examples of what they do to celebrate Shabbat. - To be able to retell a story that shows what Jewish people at the festivals of Sukkot, Hanukkah or Pesach might think about God, suggesting what it means. - To ask questions about believing in God and offer some ideas of their own. <i>To be able to make links between some Jewish teachings and how Jewish people live.</i> <i>To be able to express own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways.</i>	who Christians believe is the Son of God. - To be able to identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. - To be able to re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers. - To ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion. - To collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers. <i>To be able to suggest meanings for some symbols and actions used in religious celebrations, including Easter/Christmas, Hanukkah.</i> <i>To be able to identify some similarities and differences between the celebrations studied.</i>	- To be able to recognise that sacred texts contain stories which are special to many people and should be treated with respect. - To be able to re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. - To ask and suggest answers to questions arising from stories Jesus told and from another religion. - To be able to talk about issues of good and bad, right and wrong arising from the stories. <i>To be able to suggest their own ideas about stories from sacred texts and give reasons for their significance.</i> <i>To be able to make links between the messages within sacred texts and the way people live.</i>	- To be able to re-tell Bible stories and stories from another faith about caring for others and the world. - To be able to identify ways that some people make a response to God by caring for others and the world. - To talk about issues of good and bad, right and wrong arising from stories. - To be able to talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more. - To be able to use creative ways to express their own ideas about the creation story and what it says about what God is like. <i>To be able to give examples of ways in which believers put their beliefs about others and the world into action, making links with religious stories.</i> <i>To be able to answer the title question thoughtfully, in the light of their learning in this unit.</i>
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Key Vocabulary	God, Jewish, Tenakh, Torah Scroll, Hebrew, Shema, Mezuzah, Shabbat, Sukkot, Hanukkah, Pesach, Menorah Candle.	Christianity, festivals, Christmas, Epiphany, Easter, Harvest, Pentecost, Shabbat, Hanukkah, Sukkot, Pesach, Menorah Candle,	Parable, sacred, holy Bible, Tenakh, Torah Scroll, synagogue, Hebrew, Moses, Jonah and the Whale, Noah and the Ark, Jerusalem, cross, crucifixion, resurrection, Palm Sunday, Good Friday, Easter Sunday.	Unique, friendship, care, alms giving, tzedakah, charity, Mother Teresa, Dr Barnardo, Golden Rule, creation, tikkun olam, Tu B'shevat.
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Italic in RE = Greater Depth/exceeding