

Number disadvantaged children in school:			
	Number	cohort	Percentage
Reception	24	78	31%
Year 1	23	81	28%
Year 2	27	74	36%
Total	74	233	32%

The percentage of children in school who are disadvantaged is 32% compared to the national percentage which is 26.7%

We have a 5.3% higher than average number of disadvantaged children in our school.

Staff Training

- Twinkl phonics teaching and intervention training
- English hub: Guided reading and Precision Teach intervention training.
- Children's mental health training.

The number of children in Nursery who are disadvantaged is 20. This is 25% of the nursery cohort.

The number of disadvantaged children in our school with co-occurring SEND is 23. 31% of disadvantaged children have co-occurring SEND.

Pupil Premium on a page

2023/2024



Attendance

Whole school	93.8%
Disadvantaged	89.96%
Co-occurring SEND	86.79%

Data Summary (July 23)

Number of disadvantaged children achieving Age Related Expectations:

	School	National
Reception GLD	36.4%	52%
Y1 Phonics check	57.1%	66.8%
Y2 Reading	57.1%	53.8%
Y2 Maths	50%	55.6%
Y2 Writing	28.6%	44.4%

Pupil Premium: Key Priorities

Reading and Phonics

- Precision Teach phonics interventions
- Small group phonics support sessions
- Ensuring PP children read 1:1 with an adult 2-3 times per week
- Improving attendance of disadvantaged children
- Emotional well-being, mental health and resilience

Teaching:

- Funding to facilitate a ninth class and lower class numbers.
- Quality First Teaching

Targeted Academic Support

- Additional teaching and learning assistants in each year group to focus on interventions.
- 1:1 Phonics interventions
- 1:1 reading 2-3 times per week

Wider Strategies

- Attendance monitoring and panel meetings
- Funding provided for offsite and in school curriculum enrichment visits so all children can participate.
- Regular 1:1 support work from Family Resource Worker for disadvantaged children where needed.
- Forest Schools and Positive play

'Wraparound care'

A breakfast club is available before school Monday to Friday. After school care is available at the Junior School Mini Miners club five days a week.

Socio-Economic context

Clowne is a village within the Bolsover district of North East Derbyshire. 26% of households have dependent children and 5% are lone parent households. There are more children living in poverty than the Derbyshire average and above average levels of deprivation. Unemployment rates are slightly lower than the Derbyshire average. The number of adults with a degree is lower than the Derbyshire average. There are a higher number of children classed as obese in reception and Year 6. Children's attendance at the Infant and Nursery School is in line with the Derbyshire average.