

# Pupil premium strategy statement: Academic Year 2020-2021



| 1. Summary information        |                                  |                                         |          |                                                       |           |
|-------------------------------|----------------------------------|-----------------------------------------|----------|-------------------------------------------------------|-----------|
| <b>School</b>                 | Clowne Infant and Nursery School |                                         |          |                                                       |           |
| <b>Academic Year</b>          | 2020/21                          | <b>Total PP budget</b>                  | £77,905  | <b>Date of most recent PP Review</b>                  | July 2020 |
| <b>Total number of pupils</b> | 245                              | <b>Number of pupils eligible for PP</b> | 58 (24%) | <b>Date for next internal review of this strategy</b> | July 2021 |

| 2. Current attainment (July 19) No data available for July 2020 due to Covid-19 |                                             |         |       |                                                  |         |       |                                                      |         |       |
|---------------------------------------------------------------------------------|---------------------------------------------|---------|-------|--------------------------------------------------|---------|-------|------------------------------------------------------|---------|-------|
| % Achieving Expected +                                                          | <i>All pupils-School (National Figures)</i> |         |       | <i>Pupils eligible for PP (National Figures)</i> |         |       | <i>Pupils not eligible for PP (National Figures)</i> |         |       |
|                                                                                 | Reading                                     | Writing | Maths | Reading                                          | Writing | Maths | Reading                                              | Writing | Maths |
| % Achieving Expected +                                                          | 82                                          | 72      | 86    | 60                                               | 47      | 65    | 87                                                   | 77      | 91    |
| % Achieving Greater Depth                                                       | 17                                          | 8       | 16    | 0                                                | 0       | 0     | 20                                                   | 10      | 20    |
| Achieving working Towards %                                                     | 18                                          | 28      | 14    | 40                                               | 53      | 35    | 13                                                   | 23      | 9     |

| 3. Barriers to future attainment (for pupils eligible for PP) |                                                                                                                  |
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| <b>A.</b>                                                     | Poor oral language skills. Listening and attention / speaking and listening skills.                              |
| <b>B.</b>                                                     | Poor gross and fine motor skills impacting on handwriting skills.                                                |
| <b>C.</b>                                                     | Poor motivation and focus during independent activities.                                                         |
| <b>D.</b>                                                     | Poor attendance rates. Persistent absence and lateness of children with PP having an impact on child's learning. |

| 4. Desired outcomes (priorities for the coming year) |                                                                                                                                                                                                                                                       | Success criteria                                                                                                                                                                                                                                                                 |
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| <b>A.</b>                                            | Improvement in oral skills for pupils eligible for Pupil Premium across school and especially in EYFS. WellComm interventions across school, Speech therapy programmes and small group phonics Intervention groups to show good/outstanding progress. | <ul style="list-style-type: none"> <li>• Ongoing intervention assessments show pupils are making at least expected progress</li> </ul>                                                                                                                                           |
| <b>B.</b>                                            | Physical intervention programmes impact positively on writing skills in particular presentation.                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Children who receive physical intervention programmes make good or better progress in the presentation of writing.</li> </ul>                                                                                                           |
| <b>C.</b>                                            | Pupils demonstrate a greater level of motivation to learn during focused and independent activities.                                                                                                                                                  | <ul style="list-style-type: none"> <li>• A higher percentage of completed work activities are documented.</li> <li>• A greater level of contribution made by PP children during class discussions and carpet activities.</li> </ul>                                              |
| <b>D.</b>                                            | Improvement in the attendance of Pupil Premium children. Regular monitoring and intervention by the Headteacher and Family support worker in line with the school attendance policy.                                                                  | <ul style="list-style-type: none"> <li>• Attendance for PP children in school improves to a level in line with the school target of 96%.</li> </ul>                                                                                                                              |
| <b>E.</b>                                            | For a greater percentage of PP parents to attend curriculum and assessment information evenings and parent consultations.                                                                                                                             | <ul style="list-style-type: none"> <li>• Family support worker involvement and support put in place where necessary.</li> <li>• Records kept of attendance at parent's evenings and curriculum events.</li> <li>• Emailed presentations to parents from the evenings.</li> </ul> |

| 5. Planned expenditure                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                              |
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| Academic year                                                                                                                                                                           | 2020/21 (as at September 2020)<br>Reception – 16 children<br>Year 1 – 27 children<br>Year 2 – 15 children                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                              |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                              |
| i. Quality of teaching for all                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                              |
| Action                                                                                                                                                                                  | Intended Impact                                                                                                                                                                                                                                                                                                                                                                                           | Evidence                                                                                                                                                                                | Resourcing/cost for the year                                                                                                                                                                                                                                                                                                                                                                 |
| To increase TA support to provide interventions for PP children                                                                                                                         | <ul style="list-style-type: none"><li>Increased support for pupils at risk of falling behind</li><li>Increased readiness to learn</li><li>Support targeted to meet individual social, emotional, wellbeing and academic needs</li><li>Increased confidence and ability to access learning</li><li>Positive and productive attitudes to learning demonstrated in pupil's engagement and progress</li></ul> | <ul style="list-style-type: none"><li>Data tracking and pupil progress reviews</li><li>Individual record analysis</li><li>Work scrutiny</li><li>Improved attitude to learning</li></ul> | <u>Year 2</u><br>TA 1: 9hr per week<br>£5,868<br>TA 2:<br>18hr per week<br>£2,606<br><u>Year 1</u><br>TA1: 12 hrs per week<br>£8,616<br>TA2: 17hrs 15 mins<br>£11,210<br>TA3: 2.5 hrs per week<br>£1,616<br><u>Reception</u><br>TA 1: 9 hours per week<br>£5,816<br>TA2: 6.5 hrs per week<br>£4,247<br>TA3: 3 hrs 45mins<br>£2,424<br><br>Class TA's 30 mins per day in 9 classes<br>£14,991 |

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| To increase the number of Y1 PP children attaining the phonics screening threshold by timely interventions with a Teaching Assistant.                                                                                                              | <ul style="list-style-type: none"> <li>That a higher percentage of PP children attain the threshold in the phonics screening test.</li> </ul>                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Ongoing assessment of individual PP children in relation to the phonics screening test</li> <li>Results from the phonics screening test</li> </ul>                                                                                                            | Within the TA costings above                             |
| To raise attainment in writing by creating writing intervention groups for PP children in Year 1 and Year 2                                                                                                                                        | <ul style="list-style-type: none"> <li>PP children to work in small groups on focussed activities to ensure any gaps in understanding are addressed and expected standard in writing is achieved.</li> </ul>                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Work scrutinies, lesson observations, data analysis. Pupil premium intervention logs, provision map targets and review documents.</li> </ul>                                                                                                                  | Included in TA costing                                   |
| To provide targeted small group support in English and Maths lessons for Year 2 children in Set 3.                                                                                                                                                 | <ul style="list-style-type: none"> <li>PP children in Set 3 English and Maths will work in smaller groups to reinforce and consolidate knowledge and skills being taught in the lessons</li> </ul>                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Work scrutinies, lesson observations, data analysis, provision map target reviews</li> </ul>                                                                                                                                                                  | Included in TA costing                                   |
| <b>Budgeted cost</b>                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                      | <b>£67,394</b>                                           |
| <b>ii. Targeted support</b>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                      |                                                          |
| <b>Action</b>                                                                                                                                                                                                                                      | <b>Intended Impact</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Evidence</b>                                                                                                                                                                                                                                                                                      | <b>Resourcing/cost for the year</b>                      |
| To increase the attendance rates of PP children in line with non PP children. Regular monitoring by the Headteacher and Family Support Worker. Low attendance will result in further steps being taken in line with the schools attendance policy. | <ul style="list-style-type: none"> <li>By following school's Attendance Policy, ensure that the attendance of PP children rises to be more in line with non PP children. (PP=82.4% in 2018/19) (PP= 88.68% in 17/18)</li> <li>By attaining higher attendance, PP children will have access to all lessons which in turn will have impact on individual progress.</li> <li>Engagement with parents is key to improving attendance, ensuring that late arrival is also addressed.</li> </ul> | <ul style="list-style-type: none"> <li>Monitoring attendance and lateness on a termly basis</li> <li>Records of meetings with parents of PP children who regularly don't attend school</li> <li>Letters to parents regarding lateness and low attendance</li> <li>Attendance certificates</li> </ul> | HT/Family resource worker 30 mins per week <b>£1,552</b> |
| To improve speaking and listening skills in Foundation Stage using WellComm                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Early intervention to prevent issues on entry to KS1</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Observations</li> <li>Tracking</li> </ul>                                                                                                                                                                                                                     | Included in TA costing in section 1                      |

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|                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Increased support for pupils entering Nursery or Reception with poor speech and communication skills</li> </ul>                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Pupil Progress Meetings.</li> </ul>                                                                                                                                                                     |                                                                                                                                            |
| To improve the gross and fine motor skills of PP children in the Foundation Stage using 'Flying Start' intervention program, 'Jungle Journey' and Yoga sessions. Year 1 children to access 'Flying Start' handwriting intervention program. | <ul style="list-style-type: none"> <li>Children develop core stability and strength</li> <li>Fine and gross motor skills are developed</li> <li>Handwriting and presentation skills are improved</li> <li>Communication and language, PSED and physical development skills are improved.</li> </ul>                                                                                                                                    | <ul style="list-style-type: none"> <li>Observations</li> <li>Tracking</li> <li>Pupil Progress Meetings.</li> <li>Scrutiny of work</li> <li>Progress towards intervention targets.</li> </ul>                                                   | Included in TA costing in section 1                                                                                                        |
| Positive Play                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Developing confidence</li> <li>Building self-esteem</li> <li>Improved socialisation skills which will improve the rate of progress for individuals in the classroom</li> </ul>                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Initial Boxall profile carried out and then reviewed at the end of the intervention</li> <li>Observations</li> <li>Work scrutinies</li> <li>Assessment data</li> <li>Pupil progress meetings</li> </ul> | TA 5.hrs per week<br><b>£3,231</b><br><br>Positive play training/resources for Sensory room<br><b>£1500</b>                                |
| MDMS targeted reading                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>For PP children to be heard read individually and regularly (3 times a week)</li> <li>For the extra 'reading' practise to have maximum impact on progress.</li> <li>Improved outcomes in reading for PP children through consolidation and practise of reading skills through reading aloud to an adult</li> <li>Higher percentage of PP children to achieve age expected in reading</li> </ul> | <ul style="list-style-type: none"> <li>Record of reading</li> <li>Tracking of reading</li> <li>Assessment</li> </ul>                                                                                                                           | 6 x MDMS for 15 minutes each per day individual reading: <b>£3715</b><br><br>90 minutes per week per class<br>Within the TA costings above |
| To identify PP children who need the 'Wellcomm' intervention to raise standards in                                                                                                                                                          | <ul style="list-style-type: none"> <li>To engage parents/carers in supporting language activities</li> <li>To improve PP children's skills in vocabulary, narrative, sentence building and conversation</li> <li>For the sessions Wellcomm intervention to then have impact on other areas of the curriculum.</li> </ul>                                                                                                               | <ul style="list-style-type: none"> <li>WellComm baseline/exit assessment</li> <li>Assessment data</li> </ul>                                                                                                                                   | Within the TA costings above                                                                                                               |

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| To provide additional provision for more able pupils -                                                              | <ul style="list-style-type: none"> <li>To ensure the more able PP children achieve their full potential and achieve at least a good level of progress, exceeding their end of year expectations.</li> </ul>                       | <ul style="list-style-type: none"> <li>Assessment data</li> <li>Monitoring progress</li> </ul>                                                                             | Within the TA costings above                                              |
| Subsidising funding for curriculum enrichment activities                                                            | <ul style="list-style-type: none"> <li>That PP children access all curricular and some non-curricular activities to promote attainment and well being</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>Assessment</li> <li>Tracking</li> </ul>                                                                                             | £500 subsidy                                                              |
| To provide learning resources for PP children to enhance learning at home. Fine motor packs for reception children. | <ul style="list-style-type: none"> <li>To improve the attainment and accelerate the progress of PP children.</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>Learning resources used effectively at home to reinforce learning at school and accelerate progress made.</li> </ul>                | £150                                                                      |
| <b>Budgeted cost</b>                                                                                                |                                                                                                                                                                                                                                   |                                                                                                                                                                            | £10,648                                                                   |
| <b>iii. Other approaches</b>                                                                                        |                                                                                                                                                                                                                                   |                                                                                                                                                                            |                                                                           |
| <b>Action</b>                                                                                                       | <b>Intended Impact</b>                                                                                                                                                                                                            | <b>Evidence</b>                                                                                                                                                            | <b>Resourcing/cost for the year</b>                                       |
| SENCO and Pupil Premium Coordinator /SLT management time to analyse interventions and data.                         | <ul style="list-style-type: none"> <li>Early identification of interventions needed</li> <li>Data analysis to quickly identify the impact of the interventions</li> <li>Management of staff carrying out interventions</li> </ul> | <ul style="list-style-type: none"> <li>Termly reviews of intervention impact</li> <li>Tracking (EAMAG) specific to PP children</li> <li>Pupil progress meetings</li> </ul> | SENCO 0.5 hours per week: £927<br>PP Coordinator: 0.5 hrs per week £1,128 |
| Teaching staff to analyse class and Pupil Premium data and to discuss at pupil progress meetings. TAs               | <ul style="list-style-type: none"> <li>Staff to have a greater awareness of the attainment of pupil Premium children in relation to non-pupil premium children.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Data analysis produced for each class, three times yearly discussed at Pupil Progress meetings with the HT and DHT.</li> </ul>      | £622.75 HLTA (6 days per annum)<br>£556.75 TA cover (6 days per annum).   |
| Curriculum enhancement sessions for parents (with a particular focus on parents of PP children).                    | <ul style="list-style-type: none"> <li>For parents to be more aware of the curriculum requirements and expectations of children in school.</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>Attendance and take up rates</li> </ul>                                                                                             | <b>No cost</b>                                                            |
| <b>Budgeted cost</b>                                                                                                |                                                                                                                                                                                                                                   |                                                                                                                                                                            | £3512,50                                                                  |
| <b>Total budgeted cost</b>                                                                                          |                                                                                                                                                                                                                                   |                                                                                                                                                                            | £81,554.50                                                                |