



Clowne Infant and Nursery School

Accessibility plan

Approved by:	Susie Kirby	Date: 04.03.2024
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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> Our school offers a differentiated curriculum for all pupils We use resources tailored to the needs of pupils who require support to access the curriculum Curriculum resources include examples of people with disabilities Curriculum progress is tracked for all pupils, including those with a disability Targets are set effectively and are appropriate for pupils with additional needs The curriculum is reviewed to make sure it meets the needs of all pupils 		<p>Ensure that targets are set effectively and are appropriate for pupils with additional needs.</p> <p>Re-design and refurbish the playground with a range of installations accessible to all children, regardless of mobility.</p>	<p>SENDCO to regularly monitor Edukey to ensure targets are SMART.</p> <p>SENDCO to liaise with TLs to ensure consistency in approach.</p> <p>Purchase further resources that will better include those children with special educational needs.</p> <p>Discuss with L.Potter quotes for refurbishment of the playground flooring. 3 quotes to be obtained to share with Governors for approval.</p>	<p>SENDCO</p> <p>SENDCO</p> <p>SENDCO/L.POTTER</p>	<p>July 2024</p> <p>July 2024</p> <p>September 2024</p>	<p>School has a robust system for target setting for all children, regardless of need.</p> <p>All children on SEND register will have appropriate and aspirational targets.</p> <p>Teachers feel confident to set targets for those children on the SEND register.</p> <p>Children and staff are able to move around the playground safely.</p>

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Corridor width • Disabled parking bays outlined in the carpark. • Parents/children with a blue badge are able to use the disabled parking space within the carpark. • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • Wider doors to accommodate wheelchairs. • In addition to this, the electronic signing-in system has been installed so that it can be moved to allow access to all. 		Ensure that all thoroughfares are always kept clear	Conduct regular learning walks around school to ensure areas are fully accessible.	SENDCO	July 2024	<p>All thoroughfares are clear.</p> <p>All staff and pupils can move around school safely.</p>

AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 		<p>All children able to follow the timetable and understand what is happening and when.</p> <p>All parents/carers are able to access information regarding their child and school.</p>	<p>Ensure that visual timetables are devised for all children, with specific timetables for children with SEND.</p> <p>Make school 'paperless' so that information can be shared with ease to all parents/carers.</p>	<p>SENDCO</p> <p>SLT</p>	<p>July 2024</p> <p>Ongoing – all new parents added to Dojo asap.</p>	<p>Children will be able to follow the timetable and know where they need to be and when. Children will be more regulated.</p> <p>Parents are able to access information regarding school and their child, contact their class teacher, and</p>

4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary. It will be reviewed by the Head Teacher.

It will be approved by the Governing Board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality policy
- Special educational needs (SEN) information report
- SEND policy
- Administration of medicines policy