Progression of skills in Gymnastics

Fundamental movement skills links

Shape	Balance	Travel	Flight	Rotation
Static Balance: One Leg	Static Balance: One Leg	Dynamic Balance: On a Line	Dynamic Balance:	Static Balance: One Leg
Static Balance: Seated	Static Balance: Seated	Dynamic Balance:	Jumping and Landing	Static Balance: Seated
Static Balance: Floor Work	Static Balance: Floor Work	Jumping and Landing	Coordination: Footwork	Static Balance: Floor Work
Static Balance: Stance	Static Balance: With a	Coordination: Footwork		Dynamic Balance: On a Line
	Partner			

	Shape	Balance	Travel	Flight	Rotation
	Explore Tricky Shape	Explore Tricky Balance	Explore Tricky Travel	Explore Tricky Flight	Explore Tricky Rotation
EYFS	skills (1/2/3) combined				
Year 1	with one of the following: - Hand Apparatus (4) - Low Apparatus (5) - Partner/s (6) - Large Apparatus (7)	with one of the following: - Hand Apparatus (4) - Low Apparatus (5) - Partner/s (6) - Large Apparatus (7)	with one of the following: - Hand Apparatus (4) - Low Apparatus (5) - Partner/s (6) - Large Apparatus (7)	with one of the following: - Hand Apparatus (4) - Low Apparatus (5) - Partner/s (6) - Large Apparatus (7)	with one of the following: - Hand Apparatus (4) - Low Apparatus (5) - Partner/s (6) - Large Apparatus (7)
Year 2	Perform (Consolidated) Tricky Shape skills on the floor (1/2/3).	Perform (Consolidated) Tricky Balance skills on the floor (1/2/3).	Perform (Consolidated) Tricky Travel skills on the floor (1/2/3).	Perform (Consolidated) Tricky Flight skills on the floor (1/2/3).	Perform (Consolidated) Tricky Rotation skills on the floor (1/2/3).

Tricky Skills

	Shape	Balance	Travel	Flight	Rotation
1	Tuck and star	Different body parts	<u>Feet</u>	Feet - shape	Rolls
	• Tuck – On front	One side (star)	Stretch walk	Jump and land technique	Pencil rolls
	• Tuck – On side	On bottom and feet	March	(straight jump)	
	Tuck – On bottom and	(tuck)	Run/jøg øn tiptøes		
	feet	On hands and knees (mini frant support)			
	Star - stand	(mini-front support) On hands and knees			
	• Star – On back	(mini-back support			
		On stømach (straight)			
2	Straight, dish, arch	Points and patches	Feet - Complex	Types of jumps	More rolls
	Straight – On two feet	On one foot	• Skip	Jump (two feet to two	Dish and arch roll
	Straight – on front	On bottom only (tuck)	Side step	feet)	
	Straight – on back	On two hands and two feet (A frame)		• Hab	
		On side (straight)			
3	<u>Pike and straddle</u>	One foot	<u>Different body parts</u>	Named jumps	<u>Different body parts</u>
	Pike – on bottom and .	 Passe 	• Slide	Cat leap	Rotate on bottom
	legs	Low arabesque	Slide using apposite	• Jete	Patter turn on two feet
	Straddle – on bottom and legs	Flag balance/front	arm and leg alternately	Hop with one leg at 90	
	aria iegs	attitude	arternatery	degrees	
				• Scissørs	
4				Through rope (jete)	
l law d				Røll apparatus (cat leap)	
Hand apparatus				Large bounce (straight jump)	
				Through hoop (tuck jump)	

5 Low apparatus	 Stand on bench (straight) Stand on bench (star) Lie on bench (straight) Sit on apparatus (tuck) Lie in contact with apparatus (tuck) 	 On top bench (star on one leg) On top bench (pike on back) On top bench (straight on two feet) Beside bench (straight on back) Beside bench (tuck on side) 	 Under (slide under medium size table) Over (crab over the bench) On top (slide along bench) 	Off bench (tuck jump) On to bench (two feet to two feet)	Under table (pencil roll) On top of table (rotate on bottom)
6 With Partner					 Supported (rock and roll) Supported using a hoop (rock and roll) Under arch (egg roll)
7 Large apparatus	 On top In contact Under Using rope Hanging 	 Partial contact with apparatus (star) On large apparatus (straddle lever) On apparatus (tuck) 	 Under large table (slide using opposite arm and leg alternately) Climb ladder Along bench sloped (caterpillar walk) 	 Down from hanging (straight down) Up on to frame, supported with hands (tuck jump) Swing through frame (pike jump) Down from seated on high table (sit and slide) 	On high table (patter turn) On high table (rotate on bottom)