Progression of skills in Dance

Fundamental movement skills links

Shapes	Circles	Partnering	Artistry
Static Balance: One Leg	Dynamic Balance: Jumping and	Counterbalance with a Partner	Static Balance: One Leg
Static Balance: Seated	Landing	Dynamic Balance: Jumping and	Dynamic Balance: Jumping and
Static Balance: Floor Work	Coordination: Footwork	Landing	Landing
Static Balance: Stance		Coordination: Footwork	Coordination: Footwork

Shapes Circles Po	Partnering Artistry
EYFS Explore Tricky 1 skills Create multiple standing and floor shapes - balanced on both feet with limbs in different planes with 3 points of contact facing down. Travel between shapes including jumping. Year 1 Consolidate Tricky 1 skills Consolidate Tricky 1 skills Travel between shapes including jumping. I can: Create movements led by large horizontal single arm circles and semi-circles leading into - stepping turning. Jump from a static position, arms up and down. Partnering (I can: Travel between shapes including jumping.	(Shapes) Artistry (Abstraction) I can: Create 2 ways of moving linked to the silk - using both hands at the same time connected to standing shapes. Artistry (Musicality)* I can: (Circles) Artistry (Musicality)* I can: Create shapes and movements to express how the music makes me feel - following 1 instrument following a story with movement. Artistry (Making) I can: in unison, jumps tation from a static

	Shapes	Circles	Partnering	Artistry
Year 2	I can: • Create multiple standing	I can: • Create movements led by	Partnering (Shapes) I can:	Artistry (Abstraction) I can:
Consolidate Tricky 2 skills	and floor shapes - with torso beginning to rotate with 3 points of contact with the floor facing down and up.	large vertical single arm circles and semi-circles leading into - stepping body movements turning jumps with 180° and 360°	 Create standing and floor shapes opposite and entwined with my partner. in close contact but without touching. 	 Create 2 ways of moving linked to the silk using 3 or 4 limbs and pausing throughout my movement. fluently and without stopping.
	Travel between shapes including jumping with rotation.	rotations.	 Incorporate jumping when travelling between shapes in canon. 	Artistry (Musicality) I can: • Create shapes, circles and silk movements to
			Partnering (Circles) I can:	- express the music. - change my moves so they match
			 Create movement and turn forwards and backwards through horizontal and vertical large arm circle and semi-circle - in unison. finishing in partner shapes. 	different music. Artistry (Making) I can: Create a sequence of 5 static and dynamic moves
			 Create jumps from foot circles - jumping in unison. 	 in contrast to my partner's. using different partner shapes. at different levels. with different timings.