

Geography Curriculum Map - EYFS & KS1

Information for Reception and KS1 is taken from - Geography Kapow Scheme - Kapow Primary 2022

EYFS						
Nursery	Term 1 <u>Who is in my family?</u>	Term 2 <u>What makes a magical place?</u>	Term 3 <u>Where in the world do I live?</u>	Term 4 <u>How do things grow?</u>	Term 5 <u>What do animals need to live?</u>	Term 6 <u>Who will we see on an exciting adventure?</u>
General Themes take from long term plan NB: These themes can be changed/adapted at various points to allow for children's interests	Getting to know you Rules and Routines Family Summer photos Autumn Halloween Harvest Kindness - Introduction of the kindness jar	Bonfire night celebrations Diwali The Christmas story Imaginary lands Dinosaurs Light and colour Senses	Travel and transport Space Chinese New Year Weather Traditional Stories	Vincent Van Gough - Sunflowers Easter Spring Planting/growing plants/veg/fruit Reduce/reuse/recycle Introduction of Karaoke Friday	Pattern Diversity Farm animals/farming Baby animals Life cycles	Giuseppe Arcimboldo - Healthy Eating Week Non-fiction superheroes - 999 Fictional superheroes Road safety Holidays Healthy eating
<u>Possible Vocabulary</u>	Nursery, playground, weather: rainy, sunny, cloudy, windy, wet, dry, see, smell, hear, touch, hot, cold, look/see, tree, leaf, grass, snow, trees, leaves, trees, bushes, plants, flowers, grass, land, water, sea, hot, sunny, beach, sand, car, aeroplane, holiday					
Reception	Term 1 <u>What makes me special?</u> <u>What is happening to the leaves on the trees?</u>	Term 2 <u>What are those lights in the sky?</u>	Term 3 <u>What happened once upon a time?</u>	Term 4 <u>Why is our world wonderful?</u>	Term 5 <u>How do things change?</u>	Term 6 <u>Who is your favourite superhero?</u>
General themes taken from long term plan	Getting to know you Our body- (body parts, oral health) Feelings Family Autumn Halloween Harvest	Bonfire Night Diwali Celebrations within our experience Remembrance The Christmas Story	Winter (freezing and melting) Story telling Character descriptions Chinese New Year	Our local area Contrasting environments Animals around the world Houses and homes Simple maps Looking after our world Easter Spring	Human growth and change - how have we changed since being a baby Changes through time - ways of life, homes, transport. Lifecycles	Fictional superheroes Real life superheroes Super powers Inspirational people
<u>Vocabulary</u>	Weather: cloud, rain, snow, hail, wind, storm, sun, rainbow, ice, cold, frost, tree, wood, seasons, spring, summer, autumn, conkers, acorns, red, yellow, orange, winter, world, land, sea, river, field, map, globe, local area name (e.g., Clowne, Chesterfield) path, office, house, bungalow, home, park, shop, road, school, church					

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KS1 - Kapow Geography Scheme						
Year 1	Term 1 <i>How am I making history?</i>	Term 2 <i>What is it like here?</i>	Term 3 <i>How have toys changed?</i>	Term 4 <i>What is the weather like in the UK?</i>	Term 5 <i>How have explorers changed the world?</i>	Term 6 <i>What is it like to live in Shanghai?</i>
		Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground. Lessons 3 and 4 involve fieldwork and may take longer than one hour.		Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key.		Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.
<u>Topic specific vocabulary</u>		Village, town, city, lake, river, ocean, sea, place, continent, country		Weather, season, climate, Europe, England, Scotland, Wales, Northern Ireland, United Kingdom (UK)		Port, harbour, skyscraper, metro, transport desert Asia, China, Shanghai
<u>Geographical skills and fieldwork vocab</u>	Aerial view, aerial photograph, distance, location, locate, near, far, left, right, north, features, direction, physical feature, human feature, similar, different map, globe, atlas, symbol, key survey, questionnaire, compass, rain gauge, thermometer, temperature, weather vane					

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Year 2	Term 1 <i>How was school different in the past?</i>	Term 2 <i>Would you prefer to live in a hot or cold place?</i>	Term 3 <i>How did we learn to fly?</i>	Term 4 <i>Why is our world wonderful?</i>	Term 5 <i>What is a monarch?</i>	Term 6 <i>What is like to live by the coast?</i>
		Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents		Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.		Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.
<u>Topic specific vocabulary</u>		Urban, rural, pack ice, ice sheet, arid, savannah, vegetation, grasslands, rainforest, polar, mild, temperate, Africa, North America, South America, Antarctica, Oceania, Equator, North Pole, South Pole, Kenya		Habitat, Atlantic Ocean, Indian Ocean, Southern Ocean, Pacific Ocean, Arctic Ocean, London, Edinburgh, Cardiff, Belfast, Ben Nevis, Lake Windermere, Mount Snowdon, capital city		Aquarium, tourist, arch, bay, coast, mudflat, pier, cliff, coastline, island, sand dunes, stack, Weymouth, Jurassic Coast, Pembrokeshire, Orkney Islands, Giant's Causeway, Flamborough Head, North Sea, English Channel, The Irish Sea
<u>Geographical skills and fieldwork vocab</u>	Landmark, sketch map, scale, OS map, sample, tally chart, pictogram, bar chart, data collection					