

EYFS Development Matters 2020 Statements and ELGs **Understanding the World**

Birth to Three

- Repeat actions that have an effect.
 - Explore materials with different properties.
 - Explore natural materials, indoors and outside.
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- Explore and respond to different natural phenomena in their setting and on trips.
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- Make connections between the features of their family and other families.
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- Notice differences between people.

Three and Four-Year-Olds

- Use all their senses in hands-on exploration of natural materials.
 - Explore collections of materials with similar and/or different properties.
 - Talk about what they see, using a wide vocabulary.
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- Begin to make sense of their own life-story and family's history.
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- Show interest in different occupations.
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- Explore how things work.
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- Plant seeds and care for growing plants.
 - Understand the key features of the life cycle of a plant and an animal.
 - Begin to understand the need to respect and care for the natural environment and all living things.
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- Explore and talk about different forces they can feel.
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- Talk about the differences between materials and changes they notice.
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- Continue developing positive attitudes about the differences between people.
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- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Children in Reception

- Talk about members of their immediate family and community.
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- Name and describe people who are familiar to them.
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- Comment on images of familiar situations in the past.
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- Compare and contrast characters from stories, including figures from the past.
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- Draw information from a simple map.
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- Understand that some places are special to members of their community.
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- Recognise that people have different beliefs and celebrate special times in different ways.
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- Recognise some similarities and differences between life in this country and life in other countries.
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- Explore the natural world around them.
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- Describe what they see, hear and feel whilst outside.
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- Recognise some environments that are different to the one in which they live.
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- Understand the effect of changing seasons on the natural world around them.

Early Learning Goals

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.