

<p>The Power of Language</p> <p>We place a high importance on offering a language rich environment and the development of core language skills. Children are assessed and supported using WellComm, referrals are made to external agencies at the earliest opportunity if needed and staff model core vocabulary frequently. Our curiosity cubes invite awe and wonder. They develop communication and language skills, extend vocabulary, foster a deeper understanding of the world, encourage oral questioning and reasoning skills and promote respect for the ideas of others.</p>	<p>Celebrations and Cultural Events</p> <p>We learn about and celebrate festivals and religious celebrations as part of our curriculum. These include Diwali, Christmas, Chinese New Year, Birthdays..... We adapt our curriculum year on year to ensure additional traditions, celebrations or festivals are added to represent children within the cohort.</p>	<p>Outings and Visitors</p> <p>We invite a variety of companies and individuals into school in order to enrich our curriculum. These include - the local Reverend, theatre companies, sports coaches, fire service, police, dentist.....</p> <p>We visit our local area to find out about local landmarks including the cenotaph. We plan further trips and visitors to fit with topics and to fulfil the needs and interests of the children.</p>	<p>Themed Days and Special Activities</p> <p>We take part in events as a whole school community including subject days, mental health awareness weeks, world book day, healthy eating week, safer internet day, sports day, seasonal celebrations including Remembrance, buddy reading and assemblies.</p>
<p>Parents as Partners</p> <p>We value parents as partners. During transition we hold meetings, give tours, get to know families and ask for information to find about their child. We use Dojo to communicate, hold parent's evenings, phonics workshops, craft days and celebration evenings where parents can come and view children's work.</p>	<div data-bbox="1072 655 1225 804" data-label="Image"> </div> <p>Cultural Capital in the EYFS</p>		<p>Books and Texts</p> <p>Children in Nursery and Reception are exposed to a range of high quality texts chosen using 'Books for Topics' and the 'Book Trusts Recommended Reads'. Plus, a selection of 'old favourites'. Our key texts immerse children in the diversities of life.</p>
<p>The Great Outdoors</p> <p>We ensure children have access to the outdoor environment in all weathers, so that they can experience the natural world first hand and with all of their senses. We encourage curiosity, investigation, questioning, reasoning and problem solving. We experience the changing weather and seasons first hand and make frequent visits to the school sensory garden.</p>	<p>The 7 key features of effective practice underpin everything we do within the EYFS. We ensure that our children are given the best possible start to becoming well educated citizens.</p> <p>'The best for every child, high quality care, the curriculum, pedagogy, assessment, self-regulation and executive function, partnerships with parents.'</p>		<p>Our local community</p> <p>We value the local community and our role within it. We learn about the place where we live and how to help look after it. We send cards and pictures to the local care home and invite members of the community such as the Reverend in to visit us and watch our Christmas shows.</p>

