

11.01.2021

Dear Parent/Carer,

I hope this letter finds you safe and well. You may have seen in the news that schools are experiencing an unprecedented number of key worker places being accessed and this is certainly the case in our school.

During the first national lockdown, our daily average attendance was less than 19 pupils, in contrast, our current daily attendance average is now above 60 pupils. Previously we were able to run with a reduced staffing level however, in most areas, we are currently running at full staffing levels.

Due to the vast increase in pupil numbers, rapid rise in positive COVID cases and deaths, the government has written to schools to emphasis the following statement within its updated guidance:

‘Children with at least one parent or carer who is a critical worker can go to school if required, but parents and carers should keep their child at home if they can.’

Home is considered by us, the government and health professionals to be the safest and best place for children to be. Through keeping the number of contacts to a minimum, we are reducing the number of contacts between people and therefore the level of risk to us all.

I would like to state that the staff at school are willing to step up and do their job without hesitation, as always.

We want to support key workers, whilst also protecting our NHS. I also have a duty of care to protect the staff by reducing their contact with others, therefore reducing the risk to their families at home.

We urge parents to only send pupils if families have **NO** alternative. When you can, keep your child safe at home and only send them when you **MUST**; odd days are absolutely fine! We thank you for your support with this matter.

On a personal note, I know how difficult it is to work full time and try to ensure my son is completing all of the remote learning from his school, as are most of my staff. This is challenging for everyone!

If you have any questions please feel free to contact us.

Kind regards,

Susie Kirby

"We take our children on a journey of discovery, giving them aspirations and engaging them in lifelong learning."



National HPS

