

Art and Design and Design Technology Curriculum Map KS1 - Kapow
Information from - Kapow - Design Technology and Art and Design (revised scheme) Combined - Kapow Primary 2022

Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Termly Focus	DT: Structures: Constructing windmills Designing, decorating and building a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features	Art: Drawing: Make your mark Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.	DT: Textiles: Puppets Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, gluing, stapling and pinning.	Art: Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculpture. There are opportunities to extend learning to make a collaborative sculptural piece based on the art of Louise Bourgeois.	DT: Cooking and nutrition: Fruit and vegetables Handling and exploring fruits and vegetables and learning how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make a design packaging for.	Art: Painting and mixed media: Colour splash Exploring colour mixing through paint play, children use a range of tools and work on different surfaces. They create paintings inspired by Clarice Cliff and Jasper Johns.
Key Vocabulary	Client, Design, Evaluation, Net, Stable, Strong, Test, Weak, Windmill	Line, Vertical, Horizontal, Diagonal, Wavy, Straight, Cross-hatch, Optical art, 2D shape, 3D shape, Abstract, Narrative, Printing, Shade, Form, Continuous, Mark making, Observe, Dots, Circle, Lightly, Firmly, Texture, Shadow, Charcoal, Pastel, Chalk	Decorate, Design, Fabric, Glue, Model, Hand puppet, Safety pin, Staple, Stencil, Template	Sculpture, Artist, Three dimensional (3D), Cylinder, Curve, Loop, Tube, Concertina, Overlap, Spiral, Zig-zag, Carving, Mosaic, Imagine	Blender, Carton, Fruit, Healthy, Ingredients, Peel, Peeler, Recipe, Slice, Smoothie, Stencil, Template, Vegetable	Hue, Shade, Primary colour, Secondary colour, Pattern, Mix, Blend, Print, Shape, Kaleidoscope, Texture, Space, Thick
'The Greats'		Bridget Riley (L1) Zaria Forman (L2) Renata Bernal (L3) Ilya Bolotowsky (L3) Wassily Kandinsky (L3)		Samantha Stephenson (L1) Marco Balich (L3) Louise Bourgeois (L4)		Jasper Johns (L2) Clarice Cliff (L5)
Possible Additional Activities		DT - Mechanisms - exploring sliders and movement. (Adapt the theme so that making the slide can be part of a Christmas card, ensuring the activity has a purpose)		Art Gallery - invite parents in to view work from the unit.		

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Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Termly Focus	Art: Craft and design: Map it out Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief.	DT: Structures: Baby bear's chair Using the tale of Goldilocks and the Three Bears as inspiration, children help Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is strong.	Art: Painting and mixed media: Life in colour Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.	DT: Mechanisms: Fairground wheel Designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely. Pupils select appropriate materials and develop their cutting and joining skills.	Art: Sculpture and 3D: Clay houses Developing their ability to work with clay, children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.	DT: Mechanisms: Making a moving monster After learning the terms; pivot, lever and linkage, children design a monster which will move using a linkage mechanism. Children practise making linkages of different types and varying the materials they use to bring their monsters to life.
Key Vocabulary	Imaginary, Inspired, Landmarks, Shape, Texture, Pattern, Felt, Fibre, Viewfinder, Abstract, Composition, Mosaic, Stained glass, Overlap, Gallery, Curator, Design, Design brief, Evaluate	Function, Man-made, Mould, Natural, Stable, Stiff, Strong, Structure, Test, Weak	Mixing, Primary colour, Secondary colour, Texture, Collage, Overlap, Detail, Surface	Axle, Decorate, Evaluation, Ferris wheel, Mechanism, Stable, Strong, Test, Waterproof, Weak	Roll, Smooth, Flatten, Shape, Cut, Pinch pot, Thumb pot, Ceramic, Glaze, Score, Slip, Surface, Join, Sculpture, Sculptor, Plaster, Casting, Negative space, Three dimensional, In relief, Detail, Impressing	Evaluation, Input, Lever, Linear motion, Linkage, Mechanical, Mechanism, Motion, Oscillating motion, Output, Pivot, Reciprocating motion, Rotary motion, Survey
'The Greats'	Susan Stockwell (L1) Maggie Scott (L2) Kim Soon-Im (L2) Eduardo Paolozzi (L3) Josef Albers (L3) Matthew Cusick (L4)		Romare Bearden (L4)		Ranti Bam (L2) Rachel Whiteread (L3)	
Additional Activities					Art Gallery - invite parents in to view work.	DT - Cooking and Nutrition - a balanced diet.