

Art and Design and Design Technology Curriculum Map EYFS
Information for Reception is taken from - Kapow - Design Technology and Art and Design (revised scheme) Combined - Kapow Primary 2022

Nursery

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Who is in my family?	What makes a magical place?	Where in the world do I live?	How do things grow?	What do animals need to live?	What will we see on an exciting adventure?
Main Termly Focus	Art: Drawing: Experiment with a variety of creative tools to make marks. Use shapes and lines to represent people and objects.	Art: Painting Ask for help to put on a painting apron/roll up sleeves. Explore paint using paintbrushes, sponges, fingers and rollers. Begin to talk about their paintings. Help an adult place painting onto a drying rack. Experiment with different colours and learns the names of primary and secondary colours. Learn how to group objects by colour.	DT: Structure Explore a variety of construction kits to build towers and enclosures, beginning to build with purpose. Use bricks and blocks as part of small world play. Know that bricks that join e.g. Duplo make a more stable tower.	DT: Mechanisms Explore wheels in play and as a medium to mark make. Use wheels during construction play and talk about what we are making. Begin to talk about how we have made a wheeled object move - push, pull, turn.	Art (Sculpture and 3D): Explore handling, sticking and manipulating a range of materials of different textures such as paper, tissue paper, cotton wool, pasta.... Look for patterns in the world around us and talk about shape and colour.	DT: Fruits and vegetables Use our senses to explore and talk about a variety of fruit and vegetables. Use a pincer grasp to pick up pre-cut pieces of fruit and vegetables and place them in a bowl to eat. Learn the names of - orange, banana, apple, strawberry, lemon, blueberry, pear.
	Although the above are outlined for specific focus, learning and the acquisition of much of the desired knowledge and skills are not exclusive to the terms above. Children in the EYFS receive a broad and balanced curriculum in which all seven areas of the EYFS Curriculum are interlinked. Knowledge and skills in art and design and design technology are therefore developed all year round, in both adult led activities and the continuous provision. For example, in the construction area, creative area, mark making areas, when drawing, at snack times, when engaged in outdoor play or visiting the sensory garden, whilst exploring in the investigation areas.					
Key vocabulary	pencil, pencil crayon, felt tip, wax crayon, chalk, spots, lines, circle.	paint, apron, paintbrush, sponge, roller, drying rack, red, blue, yellow, purple, green, orange	build, balance, join, tower, building	wheel, round, turn, push, pull, move, sunflowers,	pattern, stick, play dough, flat, 3D, roll	Fruit, vegetable, smell, touch, taste, look, listen, orange, banana, apple, strawberry, lemon, blueberry, pear.
'The Greats'				Topic themed enhancement (art) - Display the work of Vincent Van Gogh - Sunflowers. Use mark making tools to create sunflowers in yellow dough, paint etc.		Topic themed enhancement (art) Explore the work of Giuseppe Arcimboldo. Talk about the artwork and use fruit and vegetables to make our own faces.

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Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What makes me special?	What are those lights in the sky?	What happened Once Upon a Time?	Why is our world wonderful?	How do things change?	Who is your favourite superhero?
Main termly focus	Art: Drawing: Marvellous marks Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces.	DT: Structures: Junk modelling Exploring and learning about various types of permanent and temporary join. Pupils are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.	DT: Textiles: Bookmarks Developing and practising threading and weaving techniques using various materials and objects. Pupils look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.	Art: Painting Paint my world Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative. They make collages and explore different techniques for using paint when creating splatter pictures.	DT: Structures: Boats Exploring what is meant by 'waterproof', 'floating' and 'sinking', pupils experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.	Art: Sculpture and 3D: Creation station Manipulating playdough and clay to make animal sculptures and their own creations, children begin to use language associated with forces: push, pull, twist etc. They create natural landscape pictures using items they have found outdoors.
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Key Vocabulary	Artist, Bumpy, Chalk, Circle, Colours, Curved, Drawing, Feeling, Felt tips, Hard, Line, Long, Mark, Mark making, Medium, Observational drawing, Observe, Oil pastel, Paint, Pattern, Pencils, Ridged, Rough, Rubbing, Self-portrait, Short, Smooth, Soft, Squiggly, Straight, Texture, Thick, Thin, Wavy, Wax crayons, Zig-zag	Join, Stick, Cut, Bend, Slot, Scissors, Measure, Materials, Fix	Thread, Weave, Pattern, Sew, Sewing needle, Embroider, Design, Evaluate	Collage, Create, Cut, Dab, Design, Dot, Flick, Glide, Glistening, Glossy, Landscape, Permanent, Rip, Shiny, Silky, Slimy, Slippery, Smooth, Splat, Splatter, Squelchy, Stick, Sticky, Sweep, Swirl, Swish, Tear, Temporary, Transient art, Wet, Wipe	Waterproof, Absorb, Prediction, Variable, Experiment, Investigation, Float, Sink, Junk	3D art, Bend, Clay, Chop, Collage, Cut, Evaluate, Flatten, Join, Landscape, Pinch, Plan, Poke, Pull, Push, Reflect, Roll, Sculpture, Silky, Slimy, Slippery, Smooth, Squash, Squelchy, Sticky, Stretch, Twist, Wet
'The Greats'				Megan Coyle		Beth Cavener Julie Wilson
Additional		Seasonal crafts		Seasonal crafts		DT - Cooking and Nutrition



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